



SOUTHWEST HIGH SCHOOL

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Public Education Jeopardized

by Terrasita Cuffie

The quality of education in today's public schools has many parents concerned about whether or not their children will acquire the kind of education that they will need to become successful adults.

In previous years, many of Southwest's students chose to attend Southwest because of its college-prep program. However, as the number of students interested in college-prep classes began to decrease, the curriculum has had to be changed to meet the needs of the majority.

Students who no longer appear to be interested in college-prep classes have increased in number. Fewer students today are prepared for high school—according to test results, only 20% of the freshmen class at Southwest are prepared.

In 1974, 2,500 students attended Southwest and the teaching staff consisted of 101 teachers. The present student enrollment is 960 with 45 teachers, less than half of what it was eight years ago.

Each year the percentage of students attending private and parochial schools has increased. As a result, the number of students enrolled in public schools has decreased.

Permissiveness of society has also contributed to the decline of academic achievement. Principal Marvin O. Koenig commented, "Society has become more and more permissive over the years. Students are not as disciplined as they used to be. In today's society children are having children. Twenty years ago going to high school was a voluntary decision on

the students' part. The students today are required by law to attend school. Some feel as if they are being forced to go and they become resentful and don't do well. Some students only attend school because it's the "in" place to be (that's where their friends are), and in some cases to get two free meals—not to learn."

Early in 1980 court-ordered desegregation plans swept the nation. School Boards were ordered to integrate schools. Teachers were transferred; students were bused and the feeling of unity among the students disappeared. In some cases faculties who had established particular educational programs were faced with the prospect of the programs being cancelled because of the teachers being transferred.

Before the St. Louis court-ordered desegregation, 33% of Southwest's student body were black and 66% were white. In 1982, a year after desegregation, 60% of the student body are black and 40% are white. Many parents (both black and white) have chosen to send their children to private or parochial schools instead of having them bused to schools which are not in walking distance of their homes.

Desegregation has hurt Southwest High School in a special way. In the past Southwest was one of the schools with a "gifted program". Since desegregation Soldan has replaced Southwest in this respect.

With the election of Ronald Reagan in 1981, came the Econ-

omic Recovery Act. Funds for education have been cut by approximately 20%. "Budget Cuts" have created larger Study Skills classes at Southwest and because of the lack of funds, the program is not functioning as planned. "Budget Cuts" have been responsible for lack of funds for textbooks and supplies, higher-priced lunches and cancelled classes.

Although the quality of education seems to be deteriorating, ideas and attempts to check the trend are being suggested. Koenig commented, "Starting with the elementary schools, students who can't make the same progress as their peers should not be passed, but should repeat the particular grade level until they fulfill the requirements. The same goes for the high school students. There should be more parental participation in education, and parents should realize teachers are supposed to teach, not babysit. Teachers who don't like teaching should choose another profession. The only motivation teachers has is the ability of a student to think and classroom interaction—not their salaries."

It is apparent that if the public education system is going to survive, it will need the cooperation of parents, teachers, students and the entire community.



SW STUDENTS (from l to r), JACKIE McGill, Anita Jackson, John Riccroft and Joyce Johnson participated in All-State Choir at Tan-Tar-A.

Choir A Success

by John Riccroft

On January 20-23 seven students represented the St. Louis All-State Choir at the Missouri Music Educators Association (MMEA) Convention held in Tan-Tar-A Osage Beach, Missouri. Four of the seven participants were Southwest students: Joyce Johnson, Anita Jackson, Jackie McGill and John Riccroft. They, with other students from eleven districts all over Missouri, formed the All-State Choir.

Music teacher Vivian Jones stated, "I felt good to know that Southwest students are on a competitive basis with other, larger schools around the state".

Dr. Charles C. Hirt, Professor Emeritus of Music, School of Performing Arts of the University of Southern California (USC), directed the 9th All-State Choir. Dr. Hirt was appointed to the staff

of the School of Music at USC in 1941. He founded both the Department of Church Music and the Department of Choral Music in the School of Performing Arts at USC. Hirt also developed the widely known USC Chamber Singers. Hirt has directed many All-State Choirs, including some in Europe, Mexico and Canada.

For nine hours on Thursday and Friday, the students rehearsed eight selections, three of which Dr. Hirt edited. During the rehearsals the students were given several breaks in which they could enjoy the accommodations at Tan-Tar-A.

Junior Jackie McGill stated, "I liked the way Dr. Hirt combined humor with music during the rehearsals. I also enjoyed Tan-Tar-A because the activities were easily accessible."

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photo by T. Cuffie

BASKETBALL HOMECOMING Kings and Queens include freshmen Paulette Rose and Jim Markovich, juniors Gemecia Chambers and Ernest Marbley and seniors Janelle Mason and Jack Douglas. Not pictured are sophomores Doug Moeckel and Sherry Haynes.

New Teachers Arrive

by Cassandra Gould

With the opening of the second semester, Southwest High received three new teachers, Marvin Anthony, Magnolia Norman and Ronald Ray.

Anthony is certified in the fields of counseling, social studies, English and speech. For the past two years he has worked at Busch School as a counselor and an instructional planning coordinator.

Anthony, as did the other new teachers, had a very high opinion of Southwest. He commented, "My perception of Southwest is that it is a school that is effectively addressing the intellectual, personal and social needs of students. At Southwest I have observed a spirit

of cordiality and cooperation existing among students, faculty, administrators and other staff members."

Norman who once worked at Southwest has been teaching at Langston School. She assists in the resource room helping students with school work. When asked her opinion of Southwest, Norman said, "Southwest is A-1! From the first day I came here in 1979, I felt the school was very, very, very good."

Ray, a graduate of Southwest, taught at Northwest High and has worked in Industrial Arts for the past three years. Ray also likes Southwest.

Drunk Driving Laws Proposed

by Andrette Watson

At the beginning of 1982, states all over the nation announced plans to create new laws that would strengthen penalties for drunk driving. Missouri, one of those states, is developing legislation that would affect teenagers as well as adults.

Over the years, countless highway accidents have resulted from people driving under the influence of alcoholic beverages. To those who have lost loved ones in such accidents this new "drunk-driving crackdown" is long overdue.

Under the new proposed legislation introduced by Republican House members in Jefferson City, first offenders of drunken driving would face mandatory jail sentences, \$350 fines and loss of their cars for 10-30

days. Repeat offenders would be fined and jailed for a minimum of 48 hours. This and other bills being introduced in the General Assembly are tentative.

A new volunteer organization called RID, Remove Intoxicated Drivers, has been formed to aid in this crackdown.

The intoxicated drivers on the streets are not always over 21 as statistics in the states indicated 10 years ago. The percentage of teenagers arrested for drunken driving is rising every day.

Teens between the ages of 16 and 17-years-old make up 3 percent of the licensed drivers yet they account for 10 percent of all highway deaths. The automobile ac-

cident is the number one cause of deaths among teenagers. It is estimated that drivers of this age group permanently injure 15,000 people every year.

One of the causes for these numerous auto accidents among teen-agers is the same as it is for adults, drunk driving.

Although a person has to be 21 years of age, according to law, before he or she can purchase liquor in Missouri, teens still find ways to get the alcohol they want. They use fake I.D.s, get an adult to buy it for them or they consume it at parties.

According to the Insurance Institute of Highway Safety, nighttime fatal crashes would be reduced by 28 percent if states would raise their drinking ages.

Srs. Graduate Early To Avoid Cuts

by Julie Moeckel

Several Southwest seniors graduated in January, 1982, rather than June in an attempt to salvage social security benefits used to finance college expenses. As part of President Reagan's budget-cutting plan, these benefits will no longer be available to college-bound students after May 1, 1982.

Prior to this academic year, students whose parents were deceased, disabled or retired received social security benefits and applied them toward post-secondary education. The new ruling states that seniors must be enrolled as full-time college students before May 1, 1982, for this plan to remain in effect. High school students will continue to receive benefits, with a 25% annual decrease in the amount, until they

reach the age of 18 when they are no longer eligible.

Until just recently, some seniors knew nothing of Reagan's plan to cut social security benefits. Linda Wells, a January graduate who now attends Forest Park Community College, commented, "I didn't find out about plan until the end of December. My counselor mentioned it to me and I called to check on it; it was true."

As an alternative to early graduation, dual-enrollment allows seniors to finish high school and take college courses at the same time. Robert Woods, a senior at Southwest, chose to experiment with this plan. "I attend classes at Southwest until around 11:15 and then I go to a community college," Woods commented, "I think that a

person shouldn't be forced into college before high school's over."

Though Southwest seniors have been alerted to the upcoming deadline, apparently the government does not plan to publicize the information widely until late February.

What's Happening

- FEBRUARY
12 Sweetheart Soc Hop - 11:30-12:00
15 No School - Washington's Birthday
MARCH
15 Mid-Term Exams (Periods 2 and 5)
16 Mid-Term Exams (Periods 4 and 6)
17 Mid-Term Exams (Period 1)

Black Poet Featured

February has been proclaimed Black History Month. This month has been set aside to examine Black History, and the people who helped make it. Everyone knows or has heard something about slavery and civil rights, but there's one aspect of black history that hasn't been focused upon as much as "roots" or "black-freedom-fighters", and that is the literature and poetry of black people. Black poets go all the way back to the time of George Washington, starting with Phillis Wheatley, and extending to modern times with authors such as LeRoi Jones and Nikki Giovanni. Their subjects include everything from religion and politics to music and love.

Phillis Wheatley, the nation's first significant black poet, was bought as a child by John Wheatley as a gift to his wife. The Wheatlys taught her to read the Bible, enjoy

by Erika Neal

classical and modern literature and master Latin. Her favorite poet was Alexander Pope. She was seventeen when her first poem was published in 1770. Phillis was sent to London by the Wheatlys in 1773, where she was considered a celebrity and known as "The Sable Mule" and received a considerable amount of attention from the Countess of Huntingdon and her court. Later Phillis had an unsuccessful marriage to John Peters, a freed slave. The three children from the marriage all died as infants and she lived in poverty for three years. Her health began to fail her, and in 1794, she died in Boston.

Although Phillis Wheatley faced problems in her final years, as an

adopted daughter of a wealthy family, she was very well-treated, but she never forgot the plight of other black people still living in slavery. She reminded the white society of its obligations to provide a better life for black people in the following poem:

On Being Bought

From Africa To America

"Twas mercy brought me from my Pagan land,
Taught my benighted soul to understand,
That there's a God, that there's a Saviour too:
Once I redemption neither sought nor knew
Some view our sable race with scornful eye,
"Their color is a diabolic dye!"
Remember, Christians, Negroes, black as Cain,
May be refined, and join the angelic train."

Who's Who At SW?

by Lisa Robinson

Alan Gray, Ursula Maxwell and Pamela Waters represent three Southwest students, outstanding for their contributions to Southwest in the area of extra-curricular activities.

Alan Gray, a senior, has participated in many activities in his four years at Southwest. Gray's activities include four years on the football team, three years on the track team, participation in four operettas and membership in the Lettermen's Club. He is presently a fourth year member of the wrestling team. Gray has lettered in three different sports and has been a dominant factor in the success of many of them.

Gray's teachers describe him as a very likeable and hardworking person, and those teachers having him in their classes more than once say that he has made a tremendous amount of progress.

Ursula Maxwell, also a senior, played basketball for two years, ran track for one year, and is a member of the National Honor Society with 3.67 grade point

average. She was also a candidate for Miss Southwest.

Maxwell feels the school has changed since she entered it in the fall of '78'. "There were many things offered then that aren't offered now, such as advanced classes and science and math clubs." Maxwell spends much of her time now in activities outside the school. Besides attending Southwest, she also participates in Inroads on Saturdays at Washington University, and is acquiring college credits from Forest Park and Harris Stowe.

Junior Pamela Waters, another outstanding student, is presently a member of the Pompon Squad, the National Honor Society and Roundup Staff. During her sophomore year, Waters was appointed Ambassador to the Hugh O'Brien Foundation and was also selected as a representative on the Sophomore Pilgrimage.

When asked what she felt is needed most at SW, Waters replied, "More school spirit. Many students don't participate in anything."



by Glenys Tracy

Four movies are currently showing that will satisfy the tastes of the choosiest movie-goer. One may see a love story, a situation drama or an intriguing murder.

Reds - Rated PG. Acted and directed by "heart-throb" Warren Beatty, *Reds* recounts the political life of Pro-Communist revolutionary, John Reed, the only American to be buried in the Kremlin. The slow-moving first half appeared to be more boring than a history-class film, but as the story deepened and progressed, a beautiful love story developed between Reed and his reporter-companion, Louise Bryant, acted by Diane Keaton. A majority of the film is told in flashback series as Reed's contemporaries, who were still living at the time the film was in production, voice their opinions of him. *Reds* is a three and a half hour film, including intermission, but the ending makes the movie well-worth the time spent.

Modern Problems - Rated PG. A stupid plot and even worse jokes characterize this movie. Chevy

Chase plays the part of an air controller who has more than his share of modern problems - all occurring in one day: his live-in girlfriend moves out unexpectedly; his car is badly scratched by a metal rod, and worse still, while in his car, he gets saturated with nuclear waste from a leaking truck. The radioactive waste has given Chase the ability to change things with his mind in an attempt to get his girlfriend back. This supernatural power affects his behavior in the bedroom, at a restaurant, and at opera - scenes which are so crude in nature, that they make *Modern Problems* actually funny. The movie is so bad that all one can do is laugh ironically at the thought of wasting four dollars to see it.

Absence of Malice - Rated PG. Anyone who enjoys the television show *Lou Grant* will definitely want to see *Absence of Malice*. Sally Field plays the part of a reporter who writes a story based solely on circumstantial evidence

concerning the murder of a boot-legger. The guilty finger is pointed at Paul Newman, a relative of the victim. Once Newman comes forth to complain about the story, Field helps to try and clear him of "his guilt", but, in the process, destroys much of his private life. Newman is cleared in the end, but as in *Lou Grant*, the conclusion is unrealistic and does not reflect the real world of newspaper reporting.

Body Heat - Rated R for bedroom scenes and violence. *Body Heat* has the classic plot of "murder for hire". This is a mind-boggling, totally confusing movie about lust, adultery, and murder as two best friends switch identities and live each other's life. Kathleen Turner plays the wife of a wealthy aged businessman who no longer loves him but does want his money. She fakes being in love with actor William Hurt, her lawyer, so he, in turn, will murder her husband. Then she can inherit this fortune. From there, the plot is confusing, leaving the viewer wondering, "What's going on?"



Washington Gets A Taste Of 1982

by Jasmine Hevia

In the fast-paced, never-look-back society of today, rarely do people recall our country's past. George Washington, the founding father of our nation and its original lumberjack, has been gone for some time. What would "Big G" think if he saw his beloved country today? What with traffic, gas prices, rushing all around, he would probably wind up with an

Excedrin headache, like the rest of the country.

Needless to say, he would be appalled at some aspects of modern Americans. He would think it tacky if he knew that people bathed daily. Wasn't once a month enough? And what's this about the mandatory draft? One

would think that every red-blooded American boy would count the days until he could proudly say he was one of Uncle Sam's boys and could run off to some far-off military playground and take part in senseless killings for no good reasons.

Of course, poor George would have to be told of the ERA while sitting down. The ERA, what's that? Well, George, it has been discovered that women are good for more than just sitting at home on their pinafors, knitting socks and sewing flags.

George may not be too thrilled about the friendliness of Americans. He was always finicky about being touched, let alone by anyone of a class lower than himself. A couple of hours at Studio 54 in New York would cure him of his little hangup. And if George ever got homesick for the military life, M*A*S*H would give him a chance to see what it's really like to be in a war.

After a taste of 1982 living had left George's nerves frazzled, he could sit back with a cup of British tea and lose himself in the mellow sounds of *The Rolling Stones*.

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photo by T. Cuffie

BAND DIRECTOR ROBERT NORDMAN shows school spirit by participating in the sponge throw in the Winter Carnival.

'Spirit Day' Searches For Student Enthusiasm

Spirit Day, organized for Thursday, January 28, was one of Student Council's steps to promote school spirit. It was a combination of several activities, designed as a preview of Spirit Week.

Spirit Day included Green and Gold Day, where students were asked to wear outfits of green and gold to create an enthusiastic sense of spirit. Participation was satisfactory, but not as good as was expected.

To promote school unity, music was played during lunch on Thursday. Toward the end of the lunch period, Student Council led cheers, answered by the students. The atmosphere of the cafeteria filled with enthusiasm, as the students anticipated the coming events of the day.

Although the entire student body didn't give full participation, the overall results of the day were successful.

Winter Carnival

On January 28, Student Council held Southwest's first Winter Carnival. Similar to the annual Spring Fling, the carnival was made up of several tables and booths, directed by various organizations and Study Skills classes. Each organization that sponsored a booth paid Student Council a \$5 rental fee, and the remainder, if any, went as its profit.

The number and quality of booths offered at the Winter Carnival were excellent. Some of them were: a dart-throw at the faculty's pictures by Round-Up; Student Council's M&M raffle (Maria Crusius winner) and wet sponge throw at several teachers. This booth encouraged teacher participation and also improved student-teacher relations. Participation was tremendous. Other booths included Vivian Jones' Study Skills' bio-rhythms and Calvin Lecuyer's Study Skills' Kennedy pool table.

Basketball Homecoming

The 1982 Southwest Basketball Homecoming Games were rather disappointing, save a lone victory by the Boys' Varsity Team, which overcame the Cleveland Dutchmen 107-104 in overtime. To contribute to this win, senior Mark Small hit an all-time high of 49 points. The other teams were not as fortunate; the girls lost by a score of 59-42 and B-team 67-59.

At halftime, the Homecoming King and Queen winners were announced. They were freshmen Paulette Rose and Jim Markovich; sophomores Sherry Haynes and Doug Moeckel, juniors Genecia Chambers and Earnest Marbley; and seniors Janelle Mason and Jack Douglas. The girls were each given a long-stemmed red rose,

and the boys each received a carnation boutonniere.

The Southwest Wranglerettes were scheduled to perform during halftime of the Varsity Game, but due to a lack of time remaining, they were forced off the court with the entry of the basketball players.

Prom: Combined Or Cancelled That Is The Question

On Tuesday, December 22, 1981, Senior Board collected a \$25.00 prom deposit. The turnout was extremely poor because only 18 seniors paid the deposit.

With the turnout being so bad, Senior Board extended the deposit date until January 31, 1982. On January 20th the number of deposits was only 30. One-hundred people will be needed in order to rent the Mayan Room at the Bel-Air Hilton. Without 100 people, Senior Board may have to cancel the prom.

With so few Seniors paying the deposit, the prom has been officially opened to Juniors. Any junior or senior who wishes to pay his or her prom deposit may do so during third period Study Skills in

cont. from p. 1

Jones commented, "Through participation in the All-State Choir, the student has an opportunity to travel, to meet other students around the state, to blend as a unit which reinforces teamwork, to work under a great director and it supports the efforts of the home music teacher."

by Todd Abernathy

Room 222, or in the west corner of the cafeteria during lunch. Prom deposits will be accepted by any Senior Board member until January 31. At that time Senior Board must pay the Bel-Air Hilton the 50% deposit.

Several seniors felt that the date (December 22) for payment of prom deposits was too close to Christmas; therefore Senior Board

extended the payment date until the end of January.

Since the Proms (junior and senior) will be combined, the Junior Board's additional funds will lower the cost of the second payment, due in mid-March.

Senior Board would like any senior or junior who has an idea for a "prom theme" to bring it to the Senior Board Room (222) or the cafeteria (west corner) during lunch.

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HOW TO Select a College

Dr. William Debbins, Professor of Philosophy at Cornell College, talks about students and colleges and what you should look for when picking one.

who's always sticking his nose someplace...trying to find out what's going on...what he may be missing."

On knowing which college is right for you: "...what it eventually comes to is that feeling... 'Hey, this is where I want to go. This is where I want to spend the next 4 years of my life.'"

On how to go about picking a good one: "There are the obvious things to consider...the school's reputation, its age, the emphasis it places on liberal arts. Then there's the school's faculty...if they're good, the college and its courses will be good, too. And mood's important. If there's energetic activity and yet plenty of time to think and relax...you've found a good place. And...one more thing...I think a strong philosophy department is a sign of a good college. Because it means the school and its faculty are interested in fundamental questions and basic principles...not just the memorization of facts."

On big vs. small: "Access to the faculty...that's probably one of the biggest differences between a large university and a small college. At smaller colleges classes are smaller so there's more contact. Students get to know their teachers. They find out teachers don't have two heads and that they aren't trying to eat them. Not a year goes by that we don't have 2 or 3 students who become almost members of our family...who drop by the house every week."

On the kind of student who should go to college: "One who is curious and inquisitive. A student who's like that one puppy in the litter

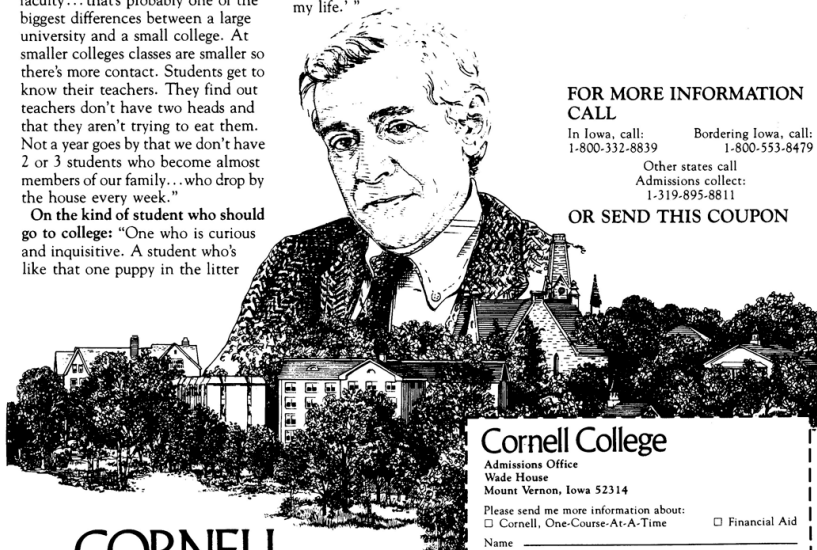
On Cornell College: "Cornell is an innovative place. You can tell that by our One-Course-At-A-Time curriculum. At Cornell, students study a single course intensively for 3½ weeks before going on to the next one. When we switched to One-Course-At-A-Time, we were only the second school in the country to do it. And that was taking a risk. But, in taking that risk, we drew 'risk-taking' students to Cornell. Students who were — and are — more imaginative. More intelligent. More creative. And that's made Cornell an exciting place to be for learning and growing — and teaching."

FOR MORE INFORMATION CALL

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Boys' Basketball And Wrestling Falter; Girls Flourish

by Todd Abernathy

Michelle Davis

Chris Massey

Gina Zelenovich

Boys' B Basketball

Varsity Basketball

Although the Varsity Basketball Team has a dismal record of 3-10, the Southwest Longhorns have the skill, determination, and guts to beat any team in the Public High League. The team has all of the skill and flare needed to produce high-scoring games. This flare and skill also serves to bring the crowd to its feet and cheer, stomp, and clap as if the team were its very life force. With shooters like seniors Mark Small, Pierre Stewart, and junior Darnell Jones, the team never fails to produce excitement.

The Longhorns lost two consecutive games. One to the CBC Cadets (74-72) and one to the Roughriders of Roosevelt.

Next was the Chamaine Tournament (in which few people expected Southwest to do well), but the Steers proved them wrong as the team made it to the final round defeating Parkway South and Mercy along the way. In the final, Southwest was defeated by Parkway North by 2 points (67-69).

The boys seemed to be blessed to play good games, but cursed to lose. The Steers lost three of its four games, losing to Vashon, McKinley, and Central, and defeating DuBourg.

In the game vs. Vashon on

January 6, the team was beaten 108-74, as the Wolverines "busted the clock" on the Longhorns. The next game was a victory for Southwest as they defeated the DuBourg Cavaliers.

On January 20, the team was beaten by the McKinley Goldbugs 74-73, losing the game in the last 30 seconds. The following evening (January 21) the Longhorns were defeated 84-83 by the Redwings of Central. The boys played two great games, one after the other, but came up on the short end of the stick both times.

Wrestling

The 1981-82 Southwest wrestling season has been somewhat of a disappointment both to the coaches and the team members of the SW Wrestling Team. The team's one big problem is lack of wrestlers. The team is short two A class wrestlers and there is only one freshman participating on the squad; many more are needed.

Because of the lack of wrestlers on the team, the SW squad has not been able to do well in its matches; however, through the individual efforts of Alan Gray, Joe Torrey, Jim Tellios and Jim Ivey, the

Longhorns have placed well in tournaments. Joe Torrey won the Union Tournament and Alan Gray, won the Tiger Classic. The Longhorns place 5th in the PHL.

When he was asked if there were any way of improving the team, Coach Cook replied, "There is no chance of improving our standing, but there is a chance of it getting worse." Despite the inability of the team to do well in its matches, the team and coaches are looking forward to placing well in the district tournament. Jim Ivey, Alan Gray, Joe Torrey and Jim Tellios are expected to do very well.

Due to the loss of 4 seniors in June, Coach Cook is concerned that next year will be a bleak season for the Longhorns.

During Christmas Holidays, the Southwest Girls' Basketball Team participated in the annual Visitation Tournament. Unlike last year, when SW was the first PHL team to win First Place in the tourney, its results in 1981 were a let-down. The Longhorns won the first round of elimination, defeating Ursuline Academy with a score of 68-40. Highest scorers

Only seven more games are left in the '82 Basketball Season for Southwest B-team Longhorns with a record of 0-9, PHL 0-5.

The Longhorns, unsuccessful in its January 6 game against Vashon, stayed in control throughout four quarters to win.

DuBourg was also victorious over Southwest in the January 12 game. B-team suffers from the same problem that sickens the Varsity, the ailment, lack of height. B-team, with its tallest player Scott Albney, a 6'2" sophomore, its inability to rebound keeps it from penetrating for points, and makes it difficult for the players to outscore their opponents.

McKinley capitalized on these weaknesses and used them to gain

points by dominating boards, putting an end to the Longhorns' anguish with a victory.

B-team also has problems with experience on the court. This year's B-team squad consists of only two veterans, Don Hawkins and Ken Jackson from last year's team, and three new starting rookies who must be developed into confident players who will perform as a team. Central joined the victory bandwagon against the Longhorns January 21.

With only five PHL games and two overall games remaining this season, Don Hawkins had this say, "I feel this season wouldn't be a total loss if we should win the remaining games of the season, to pull our record from the bottom of the PHL Calendar."

Girls' Varsity Basketball

were senior Diane Bernard and junior Stephanie Smith, each scoring 16 points, with senior Cheryl Campbell close behind scoring 12. Southwest was eliminated in the second round, being defeated by Rosati-Kain by the score of 51-49. This was Southwest's third loss to Rosati-Kain this season. Although the Longhorns played skillfully, with Bernard scoring 16 points and senior Janelle Mason 15, the team was unable to score the points they needed for a victory.

On January 6, 1982, Southwest competed with the Vashon Wolverines for a 50-47 victory,

Campbell scoring 14, Bernard 12. This increased the Longhorn's record in PHL to 3-0.

On January 20, Southwest's Girls played an action-filled game against the McKinley Goldbugs, defeating them 51-46. SW's highest scorer for this game was Bernard.

The following day, the Steers were up against Central, playing at Vashon High. The girls massacred the Redwings with a score of 66-36. Bernard and Smith each scored 16 points, followed by Mason with 15.

The Longhorn's present PHL record is a successful 5-0. The present record for the entire season is 10-3, the three losses all being to Rosati-Kain.



JUNIOR DARNELL JONES looks on as senior Mark Small prepares to shoot for two of his 49 points in the Longhorn 107-104 victory over Cleveland. Photo by T. Cuffie

SW Sports Calendar

Feb. 5	Wrestling SW vs St. Louis U. at SW 4:00	Louis U. 6:30
	Girls' Basketball SW vs Beaumont at SW 4:00	Varsity Basketball SW vs St. Louis U. at St. Louis U. 8:00
	"B" Basketball SW vs Beaumont at SW 5:45	Feb. 19 Girls' Basketball SW vs Vashon at Vashon 4:00
	Varsity Basketball SW vs Beaumont at SW 7:30	"B" Basketball SW vs Vashon at Vashon 5:45
Feb. 11	Girls' Basketball SW vs O'Fallon at SW 4:00	Varsity Basketball SW vs Vashon at Vashon 7:30
	"B" Basketball SW vs O'Fallon at SW 7:30	Feb. 23 Girls' Basketball SW vs St. Johns at St. Johns 4:00
	Varsity Basketball SW vs O'Fallon at SW 7:30	Feb. 26 Girls' Basketball SW vs Soldan at SW 4:00
Feb. 12	Wrestling District at O'Fallon 4:00	"B" Basketball SW vs Soldan at SW 5:45
Feb. 16	"B" Basketball SW vs St. Louis U. at St.	Varsity Basketball SW vs Soldan at SW 7:30



SENIOR DIANE BERNARD prepares to pass the ball in the Girls 59-42 loss to Cleveland.

Sports Seek And Find

S G R A P P L E R A C R O T A T E K O S
P M X C D A B F Q R H S H V S A F E T U
O Z A N T O N G R P R G U N O U S T E O
O X T L W A R B D E I E C Q K L M K T C
N T A B L A I J K E S O T U V W C Q F E
U I C D P E G H W S N P S X Y O Z A H N
J U M P S H O T A M T O U C H D O W N T
B F L K O U B M A O E S T D O U G I A S
E E B C D I E G I U N M L U V A E I C E
R P H E A D L O C K B E C D E I A U B R
C O O K E I O A D A I Q P Q S T A B G I
G Q L B Q T U L R F N O I S R E V N O C
L V M A R V P I C D E A B C D D B C A O
K U A C S S R E D N A S E F R G A Y O C
Z R N D P D E O U I V S L A K M C N M A
F S E I A A B H D O N U W P S E T A P P
W H K F G C S D R E F R M R G Y R R C T
S E W P B U A B A C O K D E F G B I S A
P O V A B D O I U F A B I T C H A A A I
C N X D O A L M G R E E N L E E C D E N
A H E U I E K N R P R T H M R O O K I E
M W A L L A C H A P S L L A H R S S P T R
P W P I F O O T Y L A E N S J N I O S U
B J L S M B A L L R P E D O S P T P T M
E O M B P E B A S A S U L N P A U D U A
L P K A R K R P Q N Y O K I J O P I N H
L A L S U L I S M R N E L H K N C G H A
Z B N P I M S R S E O P V G L M L K C R
T A C K L E D T Q B J K D I P P E L P G

The following words are related to all Southwest fall and winter sports, including names of players, parts of the game etc. Words are written horizontally, vertically, diagonally and backwards.

Spoon	Sanders	Holman	Dippel
Small	Mason	Touchdown	Wedbush
Douglas	Rotate	Pin	Guard
Jumpshot	Pass	Greenlee	Safety
Drive	Conversion	Grappler	Tackle
Lay-up	Anton	Rookie	Gray
Press	CayCe	Weight	Graham
Torrey	Chalmers	Goalie	Forward
Ivey	Cook	Set-up	Center
Captain	Wallach	Headlock	
Spike	Bernard	Campbell	