

PIONEER

SOUTHWEST HIGH SCHOOL

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College Costs Increase

by Todd Abernathy and Cassandra Gould

Just as it has affected all other expenses, inflation has caused college costs to rise. Students should be prepared for this before they begin to apply to colleges.

Most colleges charge an application fee which is usually between \$10 and \$30. In addition there is also a fee for the entrance exams. Most colleges require students to take the ACT or the SAT. The fee for the ACT is \$8.50 and \$10.50 for the SAT.

College cost vary. Obviously a two-year community college is far less expensive than a four-year university. Tuition is always higher for students attending colleges outside of their own states. The cost per year at a university ranges from \$2,000 to \$10,000 a year. Harvard and Yale fall into the \$10,000 bracket.

Several universities in Missouri are in the \$2,000 to \$5,000 a year range. Drury in Springfield, cost is \$5,000. Southeast Missouri State in Cape Girardeau is approximately \$2,000. Mizou's cost per academic year is \$2,400. St. Louis University charges \$4,000 per year.

Because of the President's budget cuts some students may have to abandon plans of going to a major university and may choose to attend a community college. Community colleges are also recommended for earning prerequisite courses in math and English. In the St. Louis area community colleges such as Forest Park, Florissant Valley and Meramec charge \$300 per 12 credit hours.

With the rise in college costs most students will be considering financial aid. There are several different types of financial aid available. The Pell Grant formerly called the BEOG, Supplemental Educational Opportunity Grant (SEOG), the Missouri Student Grant Program (MSGP) and the Missouri Guaranteed Student Loan (MGSLL) are among those available. The latter two can only be acquired by residents of Missouri attending school in the state.

Pell Grants are available from \$200 to \$1,670, renewable up to four years. SEOG ranges from \$200 to

\$1,500 not to exceed \$4000 in four years. Also available is the NDLS (National Direct Student Loan). Because of budget cuts there are some new regulations regarding these loans. Students whose families are above the \$30,000 a year income bracket may no longer be eligible for the regular loan payable at 9% interest. They may have to apply for a loan at 14% interest. Although the government decreased the amount of money available and increased the interest, some students will now have longer to pay their loans back.

Students may also take part in a work study program to help pay their way through school. Some schools have their own financial aid forms but most require the FAF. There is a \$4.50 processing fee for this and it should be filed as soon as possible after January 1, 1982.

As a result of these high prices, some students may choose to postpone college or choose an alternative such as working or attending a vocational or trade school.



photo by T. Cuffie

NATIONAL HONOR SOCIETY inductees of 1981: (l. to r.) Paul Eilersick, David Snodgrass, Jackie Johnson, Ursula Maxwell, Ann Arcelona and Nixietta Williams (Some members not present for photo).

NHS Inductions Held

by Rich Elson

The night of October 26, 1981, is one to remember for eleven students inducted into the National Honor Society. The students for 1981 who met special qualifications are juniors: Ann Arcelona, Jackie Johnson, Andrette Watson, Pamela Waters, Nixietta Williams and Gina Zelenovich. The seniors chosen are: Paul Eilersick, Rich Elson, Ursula Maxwell, Reba Pearson and David Snodgrass.

The induction ceremony was held in the Southwest library. An introduction from Assistant Principal Erma Brasfield opened the ceremony. President Don Auer, Vice-President Julie Moeckel, Secretary Susan Usher and Treasurer David Shockley each presented a speech on the four qualities of a NHS member: Service, Leadership, Scholarship and Character. Each new inductee received a membership card and certificate. All the NHS members will participate in special fall and spring service projects.

To be selected as a member in the NHS, these students had to meet special requirements. Juniors must hold a 3.5 grade point average in their sophomore year and seniors, a 3.6 average in their junior year. Their grade-point average is multiplied by ten. The candidates receive a maximum of 25 points for their service to the school and their community. They also receive a maximum of 25 points for character and integrity. These points are added and if the student's total is between 66 and 100, he or she is accepted.

The number of students inducted into the NHS has declined this year. NHS Sponsor Calvin Lecuyer stated, "The reason for this is a change in character from an academic to a work population."

Principal Marvin O. Koenig commented, "There is a drop in enrollment and a larger number of students unprepared from elementary school."

Students Among Top Scorers

by Janelle Mason

Three Southwest students ranked among the top scorers on the nationally administered Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMQST).

Their scores qualified them for semifinalist standing for the National Achievement Scholarship for Outstanding Negro Students, the National Merit Scholarship or both.

The qualifying students are seniors Bruce Darrough for the National Merit Scholarship, Terrance Richardson for the National Achievement Scholarship, and Robert Williams for both.

Richardson attended grade school at Stix School and both

Williams and Darrough attended Busch School. All three have participated in advanced college preparatory classes at Southwest.

Darrough is considering attending college at Missouri University in Columbia. When asked how he felt about qualifying for semifinalist he commented, "I am proud and honored that I was able to score that high on the test and to become a semifinalist."

Richardson plans to attend Hampton College in Virginia. He stated, "The scholarship would be a big help financially and is a great honor. I am thrilled to the bone!"

Williams is considering attending West Point Military Academy. He commented, "It felt natural that I qualified. It was to be

expected. I feel I deserve it."

The Merit Scholarship Semifinalists numbering approximately 13,500 who become finalists will compete for about 5,000 scholarships. In the Achievement Program 1,200 semifinalists who reach finalist will compete for some 650 scholarships.

Budget Cuts Affect Students

by Terrasita Cuffie

As planned by the Reagan administration, the Economic Recovery Act went into effect October 1, 1981. Reagan's budget cuts have been labeled as the "largest budget cut plan in the history of the United States."

Cuts are to take place in education, health, social services, social security, medicaid, food stamps, school lunches, highway construction and unemployment insurance.

The new budget will cut federal aid to elementary and secondary schools by approximately 20%.

Reagan intends to consolidate funds for educational programs and present direct grants to states and cities whose officials will in turn distribute the funds where they are needed. This policy will enable the federal government to become less involved and will eliminate red tape.

The St. Louis Public School System will feel the effect of the budget cuts in one major area. In compliance with the Emergency School Aid Act, the funds for the St. Louis Public School Desegregation Program have been decreased by 70%. The city will receive 4 million, half of what it was seeking, and 1/3 of the 11.4 million it received last year.

Two major programs (the special education for handicapped

children and the vocational education program) in St. Louis will not be affected. The St. Louis City Public Schools will receive 1.7 million dollars for special education in fiscal 1982, and nearly 1 million for vocational education, nearly the same as they received last year.

Unlike the County schools, the St. Louis City Public Schools will not be affected by the cuts in elementary and secondary lunch programs because most of the city students are recipients of free or reduced price lunches.

The graduating seniors of 1982 will be some of the first to feel the effect of the budget cuts. The proposed budget for the student loans for 1982 was 5 billion dollars. However, the budget has been cut by 800 million dollars.

In the past any student who wanted to borrow funds for his post-secondary education was eligible regardless of his family's income. However, as of October 1, 1981 only students from families earning less than \$30,000 a year are considered eligible.

Principal Marvin O. Koenig commented on the results of federal cuts in education: "When funds for education programs are cut by the federal government, the school boards of that particular area have either to fund these

programs or cut the program in question. If they choose to fund these programs, the student-teacher ratio is most likely to increase. As a result of this, fewer teachers are hired and classes become larger."

Other consequences of budget cutting in education are fewer counselors, reduction of extra-curricular activities and fewer course offerings.

What's Happening

- October
- 31 Homecoming Parade 11:30 a.m. - 12:45 p.m.
- Homecoming Dance 7:00 p.m. - 10:00 p.m.
- November
- 5 State Teachers' Conferences No School
- 6 State Teachers' Conferences No School
- 7 SAT Test
- 10 Sweatshirt Day
- 11 Veterans' Day - No School
- 12 Parent-Teacher Conferences No School
- 12:30 - 7:30 p.m. Boys' New Gym
- 13 Student Council Membership Appointments
- 18-25 'Thanksgiving' Can Food Drive
- 26-27 Thanksgiving Holiday - No School

IN MEMORIAM

Elmer F. Adams

TEACHER COLLEAGUE



photo by T. Cuffie

JUNIOR DANNY HARIZOPOLOUS playing the tenor sax that helped him win a trip to Europe.

Danny Sees Europe

by Gina Zelenovich

Most Southwest students only see the Eiffel Tower in pictures in *National Geographic* magazines, but not Danny Harizopoulos. He has had the advantage of touring Paris and visiting the actual sight. As a junior and third-year band member, playing the tenor saxophone, he was selected to be a participant in the American Musical Ambassador's Band. This highly select group, composed of outstanding high school and university students from all over the United States and Canada, toured several European countries for three weeks in July and August. The tour was designed to acquaint United States students with European people.

Director of the AMA tours, Professor Maxine Lefever, an Assistant Director for the Purdue University Bands, appointed Lt. Col. Dale Harpham and Willard Musser as conductors for the 1981 tour.

The tour group visited Paris and Lucerne, France; Innsbruck and Salzburg, Austria; Wiesbaden, Germany; Amsterdam, Holland; Windsor and London, England.

They played at various concert halls and parks in Europe. Besides visiting sites of musical and historical importance, they visited popular tourist attractions, such as the Eiffel Tower and various castles, the best (in Danny's opinion) being Versailles. The tour group also had the privilege of attending the Olympic Ski Competition.

Danny felt, "Being selected for the band was an honor and a good experience because I met people from all over the United States." He seemed filled with good memories of his trip.

The band left on July 14, all meeting in New York. After getting acquainted, they departed for overseas.

Commenting on the people, Danny stated, "The people of Paris were very cold because they don't like Americans, but everywhere else they were very friendly." The band stayed at hotels with the exception of a short stay at a college dorm.

Danny's estimated cost for all expenses was \$2,500. The AMA paid for airfare overseas and all breakfasts and dinners.

In order to fulfill the college requirements needed for a teaching degree, five student-teachers are receiving "hands-on" training in the Southwest classrooms. Judith Anderson and Ken Smith work with the Science Department, Jay Buck and Roy Stroup with the Social Studies Department and Lillian Moore in the business classes.

A graduate of Roosevelt High School, Judith Anderson attends the University of Missouri, St. Louis. She is majoring in biology and chemistry and plans to teach at the high school level. Collaborating with Wallace Droste until December, Anderson feels, will be an experience beneficial to her future.

Jay Buck, a two-year graduate student of UMSL, is studying for a degree in education. Buck assists

by Julie Moeckel

in Marilyn Chase's social studies classes and teaches in Rex Brown's American History classes. Participating in sports such as softball, tennis and track is one of Buck's hobbies. He commented that he would enjoy coaching high school sports when he becomes a certified teacher. "I'm very happy with Southwest," Buck stated, "and I enjoy teaching here."

Lillian Moore, assisting in the Business Department, also attends UMSL. Moore intends to expand her knowledge of the business field and eventually become a teacher. "In the classroom I observe and keep a log of ideas which will be of help to me in the future," Moore commented, "Teaching is very important to me because I enjoy helping others to learn."

Ken Smith, a Southwest alumnus, is a senior at St. Louis University. After attending graduate school, Smith will pursue a career in the teaching field. Acting as an assistant in Droste's science classes, Smith intends to remain at Southwest until December.

Assisting in the Social Studies Department is an UMSL student, Roy Stroup. Experienced as a substitute teacher, Stroup's goal is to teach at the high school level. Having taught mainly in the elementary grades, he commented that it would be a big challenge working with older students. Constructing his educational curriculum around classroom participation and diversification, he commented, "These two elements are very important in my teaching philosophy."

"Pirates Of Penzance" Invade SW

by Liza Robinson

lawful employment. He is urged by Ruth to marry her. After seeing the pretty girls, wards of Major-General Stanley (Trent Kendall), Frederic renounces Ruth. He takes particular interest in Mabel (Anita Jackson). As the pirates impose themselves upon the other girls, Major-General Stanley secures the pirates' sympathy by saying he's an orphan. The girls are freed, but there is much fighting and con-

fusion. Frederic is tricked into rejoining the pirates but the police capture the pirates in the name of Queen Victoria. Major-General Stanley is released and the musical ends happily.

Rehearsals began October 12. Music Department Director, Leontyne Meyer said that she believes, "this year will be a success because the students have more enthusiasm."

On August 7, 1981, the Southwest Music Department announced *Pirates of Penzance* as its fortieth musical production. A mail-o-gram announcing the auditions was sent to all members of the choir.

Auditions were held September 22. Approximately 30 students tried out. In addition to singing a Broadway tune, each student had to prepare a selection from the operetta.

The plot of *Pirates of Penzance*, a Gilbert and Sullivan production currently on the Broadway stage, concerns the life of the hero, Frederic (Ralph Hart), who as the result of a mistake had been apprenticed by his nurse, Ruth (Karen Fulk), to a band of pirates instead of to the pilot of a ship.

The curtain opens with a celebration for Frederic, whose apprenticeship is almost over. He announces that he is leaving and tries to persuade the other pirates to come with him and pursue

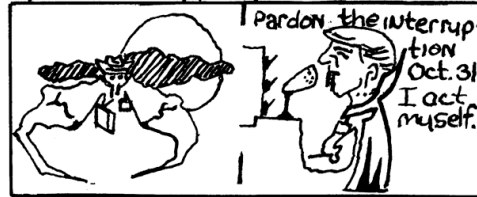
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Karen Wins Audition

The Muny Theatre Project held auditions October 10, for students who were interested in attending Saturday morning workshops. Of the sixty students who auditioned, Southwest junior Karen Fulk was selected to attend her first workshop on October 17. Karen said, "I was nervous at first, but it got easier after I saw the other people were just as nervous as I".

Karen experienced a tough, first day. She had two hours of physical

warm-ups, one and a half hours of vocal warm-ups and one and half hours of drama warm-ups. "I learned a new technique of acting and thinking called the Alexandrian Method. You concentrate on what you're doing and that makes it easier," Karen stated. "I think this program is very beneficial. It has a lot of scholarship opportunities which I hope to take advantage of. I plan on continuing in theatre and go as far as possible."



Halloween: Proceed With Caution!

by Jasmine Hevia

shadow.

4. For all daring guys, wear a loin cloth, preferably a Calvin Klein, and go dressed as Tarzan. (Not recommended for girls.)

5. Girls, go Dolly Parton style, via balloons, but stay away from little kids with pitchforks.

6. If a little girl with a spinning head and deep voice answers the door, say a prayer and hope for the best.

7. It's bad luck to eat thirteen pieces of candy in one mouthful.

8. Don't accept anything from people who work in a nuclear-power plant.

9. Don't accept homemade taffy from a little old lady who

swears she's misplaced her dentures.

10. If a note reading, "Mr. Tooth says, don't forget to brush," is found attached to a piece of candy, skip that house next year.

11. If, as the clock strikes midnight, someone nearby starts jerking and squirming and making strange faces, don't wait around to see what happens.

12. If there's a house that has a hearse parked in the driveway, and "Pray For the Dead" can be heard through the laughter, keep walking.

13. Beware of fairy princesses with beards and hairy legs.

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1981-82 SENIOR DANFORTH members: (l. to r.) Glenys Tracy, George Theodorou, Don Auer and David Snodgrass.

photo by T. Cuffie

Students To Serve Internships

by Michelle Davis

Although experience is hard to acquire, programs have been developed to help students receive training. The Senior Internship Program is designed to provide an opportunity for 12th grade students to have direct exposure to the world of work, to provide an opportunity for investigating business/community resources, to provide training to young people interested in specific career fields, and to provide an opportunity for those students to relate what they have learned in school to the work world.

The old cliché, "I can't get a job unless I have experience; unless I have a job, I can't get experience," when it operates, causes many problems.

Therefore many professions require internship education beyond high school. Student interns can then examine a career area to see if it is right for them before they graduate from high school.

In order to be eligible for the program, students must have completed major requirements for graduation and have either mornings or afternoons available for the two-hour internship which includes a course that will directly relate to the field in which the internship is taking place. Students should be able to identify personal and career goals; they must display the maturity to benefit from an internship position, and also identify transportation to and from the internship site. If the applicant is then accepted into the program, he will then be placed at a site which will give him the career experience he desires.

Student Interns in this program have been placed at such sites as General American Life Insurance, Monsanto, Ralston Purina, various law firms and hospitals.

Because there are scholarship, awards and job placements after

the semester is over there is no pay. But 1.0 units of credit is issued to each intern. He is also graded at the end by his work-site supervisor.

Those who are interested should consult their counselor or contact Theresa Stockman at 361-5588.

Project Develops

by Glenys Tracy

Each year, the students who have completed the Junior Danforth Leadership Program are required to execute a follow-up Senior Project. These projects are meant to benefit the school which the students represent. All money used for the project is funded by the Student Leadership Experiential Adventure Program (SL/EAP) located at Busch School and no money is taken from any Southwest funds.

This year's Southwest participants, Don Auer, Dave Snodgrass, George Theodorou, and Glenys Tracy and Beaumont student Tim Jones decided to center their project on establishing better relations between the Senior Board members, Junior Board members, and the Student Council executive officers. Don Auer stated, "We chose the topic because we felt a need to unify the three major peer organizations in the school. Our method is to encounter different experiences which will develop leadership qualities." The title of their project is "Peer Leadership Encounter". For their first meeting these groups took a three-day float trip down the Meramec River on the weekend of October 1. Of the 36 members of the three groups, 19 participated. On the pre-evaluation

sheets filled out by the members, such comments were made as "anxious", "curious" and "excited". Post evaluation comments were just as favorable, with opinions like "satisfied", "happy", "eager" and "pleased". Sponsor Margo Peterson felt the campout was "two-hundred percent successful".

Student Council members, sophomores Pam McGuire and Voula Karagiannis, commenting on the adventure, stated, "It was very enjoyable. I thought it was a learning experience. I wish more students could take a trip like this to learn about nature".

When asked if she would participate again, junior Ann Arcelona said, "Sure, I would. I thought it was a great experience for everyone but I wish more people participated".

Future outings include a hayride, an urban adventure, a ropes course in Tower Grove Park and several other activities.

Sponsor Peterson commenting on this year's project said, "This year's Senior Leadership Group is dynamic and determined to solve the apathy on the Senior and Junior and Boards and Student Council. If this enthusiasm is contagious, then excellent things should happen to the fragmenting of groups".

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Wishes

Class Attends Workshop

by John Riccotti

On October 19, eleven students from Show Biz classes observed a celebration of the performing arts by attending workshops for high school students on the campus of Washington University. The group attended classes in music, drama and the dance.

Donna Allen, a senior, commented on the workshop. "It was very interesting and gave me an opportunity to see the campus."

Vince White, a junior, stated, "I enjoyed it very much. It expanded my knowledge on theatre in general."

Anita Jackson, a senior, said, "It was beneficial and I learned many basic techniques involved in theatre and performance."

Joyce Johnson, a senior who participates in dancing, stated, "I really wasn't prepared because I didn't know I was supposed to wear leotards." She added, "I did enjoy lunch though."

At the end of the day the students were treated to a performance given by some members of the faculty and graduates of Washington University.

"I feel it was worthwhile and very beneficial," said Georgia Schoeffel, dramatics teacher. "It gave a sharing feeling with the community and gave the chance for students to exchange views and ideas."

Boards Need Funds

Presently the Southwest Senior and Junior Board members are busy developing ideas for raising money for various activities planned for the 1981-82 school year. More problems face the members than faced those members of previous years.

The senior and junior proms will be combined affairs due to the lack of funds. This decision has been met with quite a bit of opposition from the majority of the seniors and juniors. Most of them feel that since the proms had not been joint affairs in the past, they should not be united now. The rest of them either like the idea or they are indifferent about the entire situation.

Early in October, survey forms were distributed to the senior and junior Study Skills Classes asking for their suggestions on fund-raising ideas and for their support. Only a few positive suggestions were received.



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SOUTHWEST PLAYER VERNON EVANS (number 21) carries the ball for the Longhorns in the team's 5-0 victory.

SW Steers Rout Opponents

by Chris Massey

October 10, 1981, Southwest Football Team played one of the best games of its season against Soldan. Starting 30 seconds into the first quarter, Darnell Parker scored on a 60-yard run. Joe Younger followed with a successful extra point. Runningback Kevin Holman also scored on another running play during the first half, making the score Southwest 14, Soldan 0.

Southwest continued to dominate throughout the first half with a fine display of plays which enabled Jack Douglas to score on a pass from Wayne Stallings to make it at the half, Southwest 21, Soldan 0.

In the second half, the Longhorns scored a final time in the third

quarter, 20-yards out on another run by runningback Darnell Parker, making the final score, Longhorns 35, Soldan 0. Also given a large amount of credit were the Longhorns' defensive line and secondary which held Soldan to a shutout victory.

When asked how he felt the Longhorns would do with the hard schedule ahead, Jack replied, "Summer game will be physical; the McKinley game is important to our PHL Schedule, and the O'Fallon game we're looking for revenge from last year. Also we plan to play hard and give strong effort to retain our self-esteem; the game is for us." Southwest repeated its level of performance October 17 against Cleveland. Seconds into the first quarter,

Longhorn Ron Rolfe scored from 10 yards out; 48-seconds later Jack Douglas also scored on a 62-yard run. Before the first half ended, Southwest, on the 2-yard line, was unable to score again, Southwest 13, Cleveland 0.

Into the second half, Southwest started making little mistakes which cost the team a possible 14 points. Being unable to score, a second time on the 2-yard line and a fumble at the 20-yard, could have been caused by the bad field and weather conditions; Cleveland was unable to benefit.

In the third quarter, Southwest scored a final time from 20-yards out by wingback Jack Douglas making the final score, Southwest 20, Cleveland 0. The Longhorns defense did another excellent job of shutting out Cleveland, especially Joe Younger who relieved Wayne Stallings for this game. Next week, Stallings will be back in the quarterback position.



photo by T. Cuffie

Team Loses Goalie

by Gina Zelenovich

The weekend before the Southwest Soccer Steers were to battle the Central Redwings, goalie Stan Dippel was injured. He suffered a broken toe, and was temporarily unable to play although he hopes to return before the end of the season.

The team played without its goalie for the first time on Tuesday, October 13, against Central at Tilles Park. Despite the absence of Dippel, the Steers were victorious with a 7-0 massacre. Scoring were senior Todd Hale, junior Kurt Wedbush, senior Mike Freshman, with senior Bob Eveland and senior Dino Polymeropoulos scoring two apiece. Freshman John Malaes stood in as goalie for the game.

Malaes commented, "I really don't know if Dippel's absence will affect our playing because we have played easy teams without him,

but I figure it will."

On Thursday, October 15, the Steers defended its winning streak with a 4-1 victory over The Academy of Math and Science High School at Fairgrounds Park. Eveland had an excellent game, scoring 3 goals, junior Spiro Cosmos scoring the fourth. Polymeropoulos received two assists and Doug Mueller, one assist.

Mueller stated, "Our team has gradually begun working as a team; therefore our games are improving."

Junior Jim Cozis, who plans on returning next season, commented, "The majority of the team consists of seniors, so I thought we would have had a more successful season. Next year we will have some problems because there will be few returning players."

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Record Drops From 5-0

by Gina Zelenovich

The Southwest Girls' Varsity Volleyball Team had a season record of 5-0 before it came up against the powerful Beaumont Bluejackets.

On Tuesday, October 13, the Steers' ability was more than matched by the Bluejackets. The Steers were defeated by the scores of 15-8 and 15-5. The Junior Varsity Team was also defeated by Beaumont.

On Thursday, October 15, SW Varsity was again defeated by the Vashon Wolverines. Vashon won the first game 15-11. SW made a strong comeback, winning the second game 15-11; but with a 14-9 lead in the third game, the Steers lost the ball and Vashon came back with a 16-14 victory.

Unlike Varsity, the Junior Varsity Steers managed to defend its lead in both games, resulting

in their victory over the Wolverines 2 games to none.

Captain of Varsity, senior Beverly Sanders commented, "Our team wasn't as successful as I had expected. Our loss against Beaumont was mainly due to the fear of some of our girls because they did well last year. We really didn't play with all our potential. Our loss to Vashon was unexcusable. We have much more strength and work more as a team than them, and the game was close making it a hard loss."

Junior Pam Brown, Varsity player, stated, "The Vashon loss was a real setback to our record. If we could have kept our lead in the third game, we would have had a chance at first place for PHL."

The Varsity team's present PHL record is 5-2, with 3 games remaining to play.

81' Field Hockey Ends

by Rich Elson

On October 21, the Southwest Field Hockey Team concluded its 1981 season with an 8-0 loss to the Soldan Tigers.

In spite of the small number of players this season, the girls showed much enthusiasm. Their first victory came on October 1. The Longhorns defeated the Central Redwings with a score of 2-0. Though fighting hard throughout the season, the team was beaten 2-0 on October 10 by the Beaumont Bluejackets. Only one game was cancelled this season, that being against Roosevelt. The girls finished their 1981 PHL season with a record of 2-5-1.

Captain Margaret Ellison felt, "The team lacked experience. They are young, but next year's team will be bigger and better." Though inexperienced, the team

had its strong points. Maria Crusius tended goal. Allison Sturgess and Kelly Betz led the defense. Lynn Kothe and Bonnie Pearson made the assist. Margaret Ellison, the only senior on the team, led the season scoring with a total of five goals.

On Sunday night, October 18, a banquet was held on behalf of the team at the home of its coach, Sarah Powers. This was her first year coaching the Longhorns and she will be returning next year for another season.

At the banquet junior Allison Sturgess was chosen as most valuable player and Margaret Ellison received the senior award. Coach Powers felt that all the girls showed much improvement so she could not pick one particular player as being the most improved.

Season A Disappointment

by Terrasita Cuffie

The 1981-82 Cross Country Season is almost over and for the Southwest Longhorns the season will end dismally.

It has been a long and hard season for the Longhorns. There are two reasons for the Longhorns unsuccessful season: 1) The team needed experience; 2) and more

runners.

So far the team has participated in 7 meets and placed third in the Roosevelt, Southwest, McKinley meets and the Beaumont, Vashon, Southwest, the Longhorns placed third. The team also participated in the Southwest, McKinley,

Sumner race in which Southwest came in second. Another meet in which the Longhorns placed second was the meet in which Southwest ran against O'Fallon. However, the Longhorns were first place runners in the Southwest, O'Fallon, Cleveland, Northwest race.

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Sports Calendar

October

31 "B" Football, SW vs. O'Fallon at Southwest at 9:30 a.m.
Varsity Football, SW vs. O'Fallon at Southwest at 1:30 p.m.
Soccer, SW vs. DuBourg at 10:45 a.m.

November

7 "B" Football, SW vs. Sumner at SW at 9:30 a.m.
Varsity Football, SW vs. Sumner at SW at 1:30 p.m.
23 Girls' Basketball, Tournament at SW at 6:00 p.m.
24 Girls' Basketball, Tournament at SW at 6:00 p.m.

THE **ART** DEPARTMENT
AT WEBSTER COLLEGE
PRESENTS
Art Management

For further information
contact:
Office of Admission
Webster College
470 East Lockwood
St. Louis, Mo. 63119
(314) 668-6985

Webster College admits
students without regard
to race, color, creed, sex
and national or ethnic origin.

Within the Art Department of Webster College, students may pursue a program in Art Management, combining professional art training with administrative management skills. Two options are available to students seeking this kind of program: a dual major in art (B.A. or B.F.A.) and management (B.A.) or a major in art (B.A. or B.F.A.) with a minor in management. Both options provide graduates with broader employment opportunities while pursuing their interests in art, preparing for graduate school or working in an art management environment.