

PIONEER

SOUTHWEST HIGH SCHOOL

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Southwest Student Body Elects 1980's Student Council Officers



Junior Sheryl Gatewood, 1979-80 Student Council president, states "I believe the apathetic attitude among Student Council will subside. All the people who ran for office have positive attitudes and know what they want."



Kathy O'Hare, 1979-80 secretary for Student Council wants to rebuild school spirit and student-teacher relationships. "We should have more activities where both teachers and students are involved."

by John Crusius
On Saturday, May 12, all returning Southwest students had the opportunity to choose their leaders for the coming year during the Student Council elections. The offices of president, vice president, treasurer, and secretary were contested. In order to be eligible an interested student had to have maintained at least a 2.5 grade point average during his tenure at Southwest. Normally only juniors are eligible, but due to general student apathy, vacant positions on the ballot have been filled by sophomores each of the last two years. The four winners assume the position they sought while the other four join them on the executive board.

Junior Sheryl Gatewood, a three year member of Student Council, gained the office of president in her race against fellow junior John Mikush. Sheryl hopes to improve the relationship between Student Council and the students by opening the Student Council meetings to the entire student body. She optimistically awaits next year, commenting, "I feel that the people in the group (the executive board) that I am working with all have positive attitudes. They're all real hard workers, and they all know what they want. Hopefully, because of this, the apathetic attitude (of the students) will subside."

In the race for vice president, junior Ken Morris was elected over Kendrick Kendall. Junior Ann Kneeven won in her race for treasurer against sophomore Charles Parish, while sophomore Kathy O'Hare was elected secretary as she ran against fellow sophomore Shelly Kneeven.

All the candidates expressed an interest in bringing the teachers, the Student Council, and the student body closer together. Returning students can look forward to a promising year ahead.



The 1979-80 Student Council Vice President, junior Ken Morris believes that "communication" between students and teachers should be improved. "Everything revolves around the teachers and students."



Junior Ann Kneeven, Student Council treasurer for 1979-80, stated, "I want to help make student council more attractive to the students."



Mike Finocchiaro "Digs" garden work. Mike is a member of Mr. Feick's class which annually plants and cares for a garden in the quadrangle.
photo by John Crusius

Student Apathy Problem Is Hard To Pin Down

by Kevin Fowler

"We just don't seem to be doing a good job," states Student Council Sponsor Ralph Sneed, "in interesting students in the various positions of leadership such as the Student Council, Senior Class and Junior Board."

This attitude toward student apathy seems to be standard among sponsors of the above-mentioned student groups.

"Yes, there is an apathy problem here at Southwest. It's easier to be apathetic; it's easier to sit back and criticize. Most people would rather complain than work to improve something," states Senior Class Sponsor Ray Feick. "It's just a cop out."

The numbers of letters of intent have been dropping continuously over the past years according to Mrs. Peterson, sponsor of Junior Board. She states that the numbers of males submitting letters have been going down even faster than the numbers of females submitting letters. There were only five males on the board this year and only two

on the board last year. The reasons for the apathetic behavior of the student body are hard to pin down, claims Mr. Feick. "The teachers have something to do with it. Some of them don't put any enthusiasm into their classes and school they cop out. When they could easily put into their classes the enthusiasm needed."

The student reaction toward the apathy claim varies. Many of them feel that they couldn't afford to miss any of their academic classes.

"I could only follow my academic schedule if I was able to take six classes each semester and I prefer not to drop a subject to participate," states senior Bonnie Scott.

"I personally didn't join Student Council or any of those groups," states senior Duane Dilworth, "because they're totally ineffectual."

The apathy seems to change to frustration as the student does get involved in school government.

Another problem with Student Council, says James, is that they consider themselves a separate entity from the student body. "When we were going to paint the smoking lounge, members of the Student Council seemed to be asking why we are doing this for them."

Mainstreaming Made Difficult By Many Factors

by Barb Birkicht

Mainstreaming is the program of placing handicapped persons back into the "main stream" of society. This may not appear difficult, but think of going through the daily routine in a wheelchair. How many impossible staircases will a handicapped person encounter? How many doorframes will pose a problem? How will he get to school? Can he ride the bus? These and many other questions face a person in his position.

Consider also prejudiced mental attitudes. There are members of society who avoid the handicapped because they don't want to be embarrassed. To these people, it's just too much of an effort to learn how to communicate with the physically handicapped. Some enjoy making fun of anyone who strays from the "norm."

All of these factors make successful mainstreaming difficult. Special facilities must be set up to

accommodate handicapped students. Although this is time-consuming and expensive, it is probably easier to accomplish than changing attitudes of society.

Southwest's physical plan is not equipped to handle the mainstreaming of wheelchair students. St. Louis Public Schools do have a special school for the handicapped, the Elias Michael School, which educates students from grades kindergarten through twelve. These students can receive therapy sessions as well as pursue their academic subjects.

Someday, no doubt, more handicapped students will appear in secondary school programs. Most area high schools, like Southwest, are not at present equipped to handle the orthopedically handicapped.

Basically, mainstreaming shouldn't bring any changes to programs in such schools. The

changes would mainly be physical-such as the addition of ramps and bathroom facilities.

Some mainstreaming activities are in effect right now. Selected students from the Missouri School for the Blind are taking all sorts of academic classes at Roosevelt High School. These handicapped students do enjoy the program and find it mainly good for their classmates; it teaches them to deal with the handicapped.

So much has been said and written about mainstreaming that people can easily be confused. The law concerning this problem, Law 94-192, Education for all Handicapped, states only that mainstreaming must be applied "where applicable". Many fear that this phrase will eliminate other special programs for the handicapped.

Mainstreaming will never be possible for all students - but for those who are able to participate in

this program, it will be a definite plus. (The main drawback, is lack of federal funds. But with time and more established programs, budgets should increase.)

Mr. Donald Shipp, who deals with vocational counseling and placement for the handicapped, says that most of the students, with whose mainstreaming he has been involved, have blended into their new surroundings rather well and have had good experiences. He has also been involved in programs where such students receive job training in manual fields. He helps them plan for an occupation after graduating from school.

Mr. Shipp says about Law 94-192, "This is an excellent law. Ideally it is bringing the handicapped persons out of the closet and into the mainstream of society, where they belong. It gives them the opportunity to become useful, productive, successful citizens."

What's Happening

MAY

- 19 Flea Market
- 24 Senior Survey
- 25 Senior Prom: Breckenridge 7:00-12:00 p.m.
- 26 No School
- 28 No School

JUNE

- 6 A.P.T. Board Meeting 12:30 p.m. Rm. 215
- 12 9th ITBS per. 1, 2, 3, Rms. 307, 311, and Library A.P.T. Meeting 7:30 p.m. in Library
- 13 9th ITBS per. 1, 2, 3, Rms. 307 and 311
- 14 9th ITBS Make-up Rm. 311
- 15 June Musicale 7:30 in Quadrangle
- 16 No School.



Band Director Nordman and SW musicians play before an audience in Tennessee. photo by George Mavromatis

Band Tours Smokies

On Tuesday night May 1, the Southwest High School Symphonic and Jazz Bands left for Gatlinburg, Tennessee, headquarters for their 1979 band tour.

The first day was called a "free" day. This meant the band members were allowed to do whatever they wanted during the day. Since Gatlinburg is a tourist town, there were many things to do. Those who were not afraid of heights could ride the ski lift to the top of a nearby mountain.

Thursday morning band members boarded the buses at 6:30 and drove to the Cherokee Indian Reservation in North Carolina. During the concert at the reservation, local high school students from the A.V. department color video-taped the band concert.

After leaving the reservation band members visited the Bilt-

more Estate. The Biltmore Estate is owned by the Vanderbilts who in the 1890's were rich railroad tycoons. Wealth is obvious in the amount of expensive antiques in the mansion. Later that night the Jazz band played in the Sheraton's Hotel lobby. This concert was so good the hotel management asked them to play the following night.

On Friday morning the Symphonic Band gave one of their best concerts at the Gatlinburg Pi Beta Phi Middle School. The audience enjoyed this concert so much that they gave the group a standing ovation. So they played an encore. As they left the building, a couple of the girl students approached, trombone player, Tracy King and requested his autograph. Band director Nordman commenting on this year's tour said, "There were no problems; the music was great, and the kids enjoyed themselves."

Cafeteria A Disaster

Obviously no one listens to those pleas. One common sign of human nature is to try to put the blame on someone else. Students tend to use the excuses, "I only leave my cup on the table," or, "It's not me; it's the people who sit behind me," or, "I always take my tray to the conveyor belt." Though some of these statements may be true, all of them could not be, or there would not be such a serious problem in the cafeteria.

Students must make an honest effort to clean up and leave a respectable place for others to eat. Until students realize this, as the solution to the problem, everyone must suffer.

Many students complain about the lack of napkins; yet, napkins are seen cluttering up the floor and tables in the cafeteria. Students everywhere, not just at Southwest, are constantly demanding more rights and privileges. How can one expect to obtain the more important privileges until he has also learned to handle responsibilities? When students prove to everyone that they can, and will, handle responsibility, they will probably receive those privileges. These responsibilities, believe it or not, start with something as simple as leaving a clean place for others at lunch.



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Sexes Treated As Equals

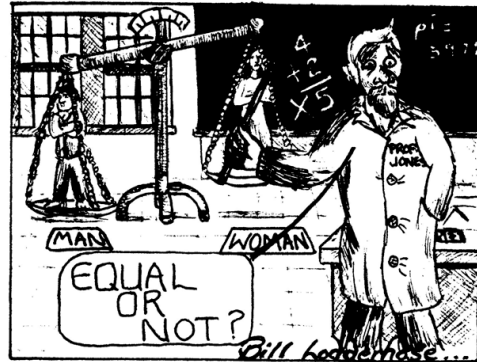
by Julie Lohmeyer

Equal Rights has become a controversial issue in the United States. The Equal Rights Amendment for which women of the nation are rallying to support is just short a few votes to become part of the Constitution.

Even though equal rights became an issue in the U.S., due to women feeling that they are being treated as if they were inferior to the male sex, there are some females who feel as though they are already being treated as equals.

The female student body of Southwest has found no major sex discrimination policies or treatment, in the opinion of those females asked, except that one female did point out that there are two different classifications of sports regarding sex, and that is there are boys' sports and girls' sports. Senior Gia Puleo said "... Mr. McKissick won't let the girls do some things." Other than sports and the AV Club, there have been no other areas pointed out where sex discrimination exists at Southwest.

Females have the same choice of classes as the males, so it shouldn't be too shocking to anyone to find



females in once all-male classes such as Wood Tech and Weight Training. Females can also be found in gym class participating in rough, male sports such as football and soccer with the males. Junior Karen Halbert says, "When you competing against a guy, you try harder."

Females may be considered the weaker or inferior sex, but the

women fighting for the passage of the Equal Rights Amendment and the females who take all-male classes are fighting to show that they are equal to the male sex and should be treated as its equal. As Sophomore Kathy Bruckner says, "We weren't made to be better than them; we weren't made to be inferior to them; we were made to be beside them."

Rocky Horror Is Wacky Hit

Do you have any plans for Friday or Saturday at twelve midnight? Why not experience the Rocky Horror Picture Show?

Each week hundreds line up outside the Varsity Theater supplied with rice, toast, lighters, and cards to participate in this, most freaky musical comedy. Some even dare to come dressed like the crazy cast.

The star of Rocky Horror is Tim Curry who portrays Frank N. Furter, a scientist from the planet Transsexual, in the galaxy of Transylvania. Frank N. Furter's servants are Riff Raff, Majenta, and Columbia, who are also from Transsexual. Rocky is Furter's creation and Meatloaf makes an appearance as Eddie, the delivery boy.

Brad and Janet are two earthlings who visit Frank N. Furter's castle and Dr. Scott is Furter's rival who rolls into the picture.

Why has the movie attracted sell out crowds for over a year? One

fan says, "The audience makes it a lot of fun." Many spectators participate by throwing rice at the wedding or tossing toast at dinner. The audience may also take part in a Transsexual dance called the Time Warp.

Junior Toni Feldhaus, who has

Pursuit of Offender

As I peeked around the corner, I held my breath for fear of being heard. How could I have been so stupid as to get caught in this situation? I had to reach my destination as quickly as possible, without being seen.

I made my way stealthily down the hall, coming nearer and nearer my destination. I reached another corner and glanced around to see to my delight a totally deserted corridor. Only a few more feet and I was home free. Then, to my horror, a door flew open and a black-clad trooper stepped into the hallway!

I froze in my tracks as he bellowed in a low voice, "Hold it, pal!" and as he came toward me I shot down the hall toward the back stairway, hoping to be able to lose my pursuer on the stairs. But it was no use. In minutes the faculty heads would call out the National Guard, Metropolitan SWAT, and the Royal Canadian Mounted Police, to hunt an offender like myself down.

I am one of the worst offenders this school has ever seen; for you see, in my frantic search for an open restroom, I had lost track of time, and horrors of horrors, had been caught in the halls between lunches. (gasp!) It's off to Leavenworth with me!

Who Said Housework Is Easy? I Am A Reformed Skeptic

Anonymous

I was once a devout male chauvinist. I'm now a reformed male chauvinist (an embarrassed, reformed male chauvinist but reformed none the less.)

On a dare from the females on the staff, I called in sick to my macho job one Saturday, let my poor old mother rest and attempted to do the housework.

The first step in homemaking I was told, was to wear the proper apparel, an apron and, for the dusty work, maybe a scarf, preferably of the flowered kind.

My first chore was to dust and wax the furniture in the living

room. I have never seen so many cracks and crevices with dust in them in my whole life! Do you know what your back feels like after two hours of stoop labor! If you do, I feel for you; if you don't, I dislike you thoroughly.

My chores for the day were arranged in such a way that I could (theoretically anyway) have everything finished by 6:00 p.m. I did not want to be late for my date but somehow in my macho mind, I felt that if I were late, she would wait.

My first chore was to dust and wax the furniture in the living

room. I have never seen so many cracks and crevices with dust in them in my whole life! Do you know what your back feels like after two hours of stoop labor! If you do, I feel for you; if you don't, I dislike you thoroughly.

Then I was confined to the kitchen to wash dishes, sweep, mop and cook a delicious dinner.

It's impossible. No human being alive, unless he wears red and blue tights and goes SWISH through the air could do that and then he's not even human.



From the limits of outer space come the universal invaders of funk, Parliament, plunging to the depths of the ocean with their mission, to raise Atlantis to the top! Armed with the Bop Gun, Starchild, the Mothership Connection, seeks out the unfunky Sir Nose D'voidofunk to make him swine.

This is the *Motor-Booty Affair*, where you can dance under water and not get wet. This album has soared to the top of the charts with the hit single "Aqua Boogie" (a

by Paul Lawrence Sleet Psychoalpha discobeta-bioaquadoleop.)

In a recent concert, at the Checkerdome, the audience was not given the treat of the under water experience they expected, in addition, the acoustics were not adequate. All in all, though, the concert was good simply because of Parliament.

Some of the songs played by Parliament included, "Aqua Boogie," "Flashlight," "Rumpofsteelskin" and "The Motor-Booty Affair."

Also at the concert were Funkadelic playing their hit "One Nation Under a Groove" and the Brides of Funkenstein with "Disco to Go."

So that's how it goes in the world of Parliament. Who knows where their next adventure will take them? As their previous albums, *Mothership Connection*, *The Clones of Dr. Funkenstein* and *Funkentelechy vs. the Placebo Syndrome*, proves they will continue to give up the funk and go forth to protect the "pleasure principle."

Discipline Seminar Held

On Monday, April 30, several SW teachers and counselors attended a seminar on the subject of "Assertive Discipline." Those who registered to attend were also issued the textbook, **Assertive Discipline**, which elaborated on the main ideas of this relatively new method in student control.

What is "assertive discipline?" The verb "assert" means "To state or affirm positively, assuredly, plainly, or strongly" as defined in Webster's Dictionary. **Assertive Discipline** defines an assertive teacher as: "One who clearly and firmly communicates her wants and needs to her students, and is prepared to

by Mike McConnell

reinforce her words with appropriate actions. She responds in a manner which maximizes her potential to get her needs met, but in no way violates the best interests of the students."

The technique is democratic. Both teachers and students enjoy certain "rights," according to the book. Briefly, teachers' rights are:

- (1) The right to establish a classroom structure and routine that provides optimal learning.
- (2) The right to determine and request appropriate behavior from students.
- (3) The right to ask for help from parents and the principal."

- (1) Have a teacher who is in a position to and will help the child limit his inappropriate, self-disruptive behavior.
- (2) Have a teacher who is in the position to and will provide the child with positive support for his appropriate behavior, and
- (3) Choose how to behave and know the consequences that will follow."

The **PIONEER** spoke to some who attended the seminar. SW teacher, Kent Forrest was disappointed and upset. According to Mr. Forrest, the seminar stressed three points: (1) Teachers should spell out wants with few rules. (2) Teachers should point out positive results for cooperation. (3) Finally, teachers should emphasize negative consequences for opposition. Mr. Forrest said that he does not believe teachers should have to clarify or repeat themselves - which is the "broken record" method of assertive discipline. Mr. Forrest also disagrees that a teacher must give rewards to receive cooperation.

Mr. Forrest did say, "I do like the idea of personal rapport." However, he maintains that he does not have enough time to know each student personally.

Speaking on assertive discipline as a treatment for disobedience in the future, Mr. Forrest said, "The program will last a year and then be gone."

Mrs. Willhelmina Ashmore, Administrative Assistant believes that assertive discipline "involves making a student and/or his parents responsible for his behavior, and it entails accenting positive factors in an attempt to correct negative points of behavior." Mrs. Ashmore stressed that "assertive discipline is a stimulating and elevating philosophy that if it could be applied 100%, would be Utopia."



Seniors Scott Leslie, Mike Finocchiaro and John Siebert feast before fighting the bull in Mexico.

Gardens' Sprouting

by John Crusius

If you have seen students carrying pitchforks, hoes, shovels, spades, and rakes to school, don't fret. If you have a class with a view of the quadrangle and have seen a group of energetic, hardworking farmers working in a garden, don't rush to your optometrist to have your eyes examined. Once again it's time for biology teacher Ray Feick's Environmental Science classes to plant the garden in the quadrangle.

For the past three years the classes have researched when and why to plant, what and where, and then they have planted this and that, here and there in the garden in the quadrangle.

Students must look into the nutritional needs of each person, and which vegetables they will plant to meet these needs. The students must also research what vegetables grow well next to others, what plants repel certain insects, and exactly where they will plant each vegetable.

Once or twice a week, when the weather cooperates, the classes go out to work in the garden. First, the students must use their pitchforks, spades, shovels, hoes and rakes brought from home to turn over and break up the soil. Then they must plant the seeds according to each class' garden plan and occasionally weed the garden until harvest.

Commented Mr. Feick, "I think

working in the garden gets them (the students) out of the typical classroom routine. They get a real sense of satisfaction out of doing something different and seeing something grow."

Total expenses amount to only around fifteen dollars for seeds. Materials for the composte pile such as coffee grounds and table scraps are brought from home by the students.

Explained Mr. Feick, "I think that it (working in the garden) requires the students to learn about nutrition. It helps them learn how easy it is to grow things themselves and to grow things without chemical fertilizers or poisons to control insects. It helps the students plan a well-balanced diet."

Although the garden's yield varies from year to year and from class to class, the amount of vegetables obtained from the garden never ceases to amaze Mr. Feick. "If a person were to plant a garden that size in his yard," stated Mr. Feick, "he could save a whole lot of money."

Unfortunately, the garden's yield cannot be monitored very easily because most of the crops aren't harvested until after the school year ends. Because of this, many of the summer workers at school reap the benefits of the garden when they take the vegetables home.

Spanish Students Back

On April 26, twenty-two Southwest students, along with Spanish teachers, Marcella Milcic and Dan Rodriguez and a few parents, began a trip to Mexico. The group spent one week in the country, during which they visited Mexico City, Taxco and Acapulco.

This year's trip, stated Rodriguez, was open to anyone who wanted to come and could pay. Each person was required to pay \$379.95, a price that covered airfare and from Mexico, most meals, hotels, and buses during their stay in the country.

Though this was Milcic's fifth

trip to Mexico, she said she enjoyed the trip. She added, "Things weren't quite so nice as they used to be though. Inflation is hurting everyone. You could tell they were cutting corners."

Mr. Rodriguez, who says he has been to Mexico numerous times, "so many, I can't count" added that there were a few problems with the hotel in Mexico City and that some of their buses had flat tires and faulty air-conditioning.

"The students took all the problems with a grain of salt," he added. "Hopefully we will go again."

Day Fling Success

Another Spring Fling has come and gone, but this one was slightly different.

It still featured a dance with a live band. This year Axe performed for the students using its own brand of music along with a spectacular lighting effect.

The Fling also featured the money-making booths, some of which have just about become infamous due to the amount of money going in and the number of

prizes coming out.

This year the Fling was unique in that it was held at an unusual time. Southwest High School could not be opened during the evening hours, so the Fling was moved up to the final two periods of the school day.

This variance had little effect upon the students. They still seemed to be enjoying themselves while they were losing money, as they did in years past.

An Apology

A feature, **Morning Blues**, which without the knowledge of the **Pioneer** editors, was based on a reprint from the **Reader's Digest** appeared in the **Pioneer** issue of April 27. We apologize both to the **Reader's Digest** and to the public.

News and Notes

Band-Choir Concert

This year's Band-Choir Concert was held on May 11 at 7:30 p.m. in S.W.'s Auditorium. Tickets were sold at fifty cents, instead of last year's price of one dollar.

Due to Mr. Keonig's decision about excessive evening school programs, Fine Arts Night was cancelled. The music keys and letters that were to be awarded at Fine Arts Night were awarded at the Band-Choir Concert, highlighting the program.

The program featured the Madrigal Group, Concert Choir and the Band. The Choir and Band each performed, but there was a special treat when the Band and the Choir performed one number together.

Colleges Represented

The St. Louis All-Metro COLLEGE DAY was held Sunday May 6, at Chesterfield Mall from 1:00p.m. to 6:00.

Various colleges and universities throughout the country were represented. Each college and university provided ample information through pamphlets or through their representatives. Mailing lists to request more information about a specific college or university were available.

Cheerleaders Chosen

On April 2, tryouts were held for the 1979-80 Southwest High cheerleading squads. The girls were required to do four cheers, four jumps, a cartwheel to a split and a make-up cheer.

The following girls will help cheer SW teams to victory. On the Varsity squad: Juniors Debbie Beuchel, Angela Fraizer, Donna Kearney, Pam Moore, and Marsha Prophet and sophomores Maria Carnes and Faith Rogers.

On the B-team squad: sophomore Carolyn Moore and freshmen Colleen Eveland, Lisa Ervin, Anita Jackson, Tina Parise,

Cynthia Robinson, and Linda Wells.

Juniors Take Tests

This year juniors have been given ample opportunity to reveal their academic talents. In November all students in junior advisories were administered the PSAT; just recently juniors were tested again with the MOSCAT and the TASK, which is required for graduation.

Test taking may not be the most enjoyable part of the junior year, but it can be very important. It is believed that some hidden talents may have been revealed because the percentage of Merit Scholar winners was higher this year than in years when students were not required to take the test.

Mr. West thinks that the tests are important for students who plan to attend college. He feels that it prepares students for the SAT and ACT, administered during the junior or senior years.



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Junior Carol Smith is about to win the 150 yard backstroke. She was one of several double winners at the Cleveland swim meet. In addition to winning in the backstroke, Carol also won the 50 yard freestyle.

photo courtesy Roundup

The Girls Lose With The Touch

The Girl's Swim Team ended its season in a tie for the PHL championship. The tie is based on the best PHL dual meet record and the results of the PHL meet. Southwest was undefeated in dual competition, having beaten Cleveland 49-24 on April 20. However, Cleveland defeated the Longhorns 88-82 at the PHL meet, May 1.

Junior co-captain, Lisa Adams commented, "I think we had a good season. Everyone stuck together and pulled for each other."

In the Cleveland meet, there were several doublewinners: freshman Jody Smith in diving and 100-yard freestyle, sophomore Toby Barrow in the 200-yard individual medley and 100-yard butterfly, and junior Carol Smith in the 50-yard freestyle and 100-yard backstroke. Junior Chris Macchi took a first in the 100-yard breaststroke.

At the PHL meet, Adams placed first in diving. Jody and Carol Smith took first and second respectively in the 100-yard backstroke. Jody also was second respectively in the 100-yard freestyle and Carol a second in the 50-yard free. In the 100-yard breaststroke, Macchi and senior

Cindy Fears took first and second. Senior Laurie MacNamara placed second in both the 200-yard individual medley and the 50-yard butterfly.

"We had a large freshman turnout this year, so we have a bright future. Also we're only losing three girls to graduation: MacNamara, Fears and Gael Martin," stated coach Julie Frank.

Time Is Running Out

The Southwest Baseball Longhorns raised their season record to 8-3, but also lessened their chances of a shot at the PHL title with a heartbreaking loss to Roosevelt May 1. When asked how far his team might go in the PHL, Southwest Baseball Coach Ed Graham replied, "I have no idea."

The Longhorns began a five game winning streak April 18 with a 4-3 decision over Kennedy. Senior Greg Schuman homered in the run that put Southwest on top.

Next, Senior Jeff Harrod threw a no-hitter when Southwest clobbered King 27-0 April 20.

It was "just a typical Southwest, St. Mary's ballgame" according to

Strength Is Shown By Steers

The weather warmed up a bit and so did the boys' track team. The Newhouse Relays on April, held out at Chaminade featured a dozen teams, including Southwest and its arch-rival St. Mary's. St. Mary's distance and field events proved to be too much for the likes of senior Irv and junior David Millman, senior Stan Smith and juniors Paul Sleet, Ron Richmann, and Tim Schoenecker. However, the sprinters featuring seniors Glen Johnson, Vernon Keys, Brian Quarles and junior Fernandars Gillespie among others brought Southwest a third place victory behind St. Mary's and Vianey.

The very next week was the Southside Invitational. Southwest was pumped up as they were ready to battle St. Mary's again along with six other Southside schools. The first event was the two-mile relay. St. Mary's took first place, but Southwest's relay team consisting of Smith, Schoenecker, and the two Millmans came up with a second. Then came the 120 high hurdles where Johnson and Gillespie took first and second, respectively. Southwest also took first in the 880 relay with Keys, Hines, Johnson and Quarles, 180 low hurdles with Gillespie (Keys took third), long jump with Brian Quarles, and the triple jump with Quarles taking it and junior Paul Sleet coming in second. (Note: Quarles broke another record in triple jump with a 44-2 3/4. The old record was held by Paul Sleet's older brother Wendell).

The meet was looking good for Southwest when the last event, the mile relay, came up. Richmann,

Hines, Schoenecker and David Millman were to run in the event for Southwest. Although no one on the team was aware of it, before the race began, Southwest has a two-point lead over St. Mary's. First place would receive 10 points and second only 8. This race would decide the meet. Southwest was the odds on favorite and St. Mary's was picked a close second.

But the two teams ran in separate heats. Southwest blew away everyone in their heat and waited for the conclusion of the second. St. Mary's and CBC battled till the final leg where St. Mary's finally took command and won the heat. When the times were compared, it turned out that St. Mary's had beaten Southwest by less than 2 seconds and with that took the meet 138-136-1/2.



Junior Alan Morgan, doubles standout, maintains good form in returning short against Cleveland Dutchmen May 8.

photo by John Crusius

Racketmen Falter

Because the Southwest Boys' Tennis Team illegally changed its lineup, it was forced to forfeit three matches. As a result it was demoted to third place and had to beat Cleveland by a score of 4 to 1 to clinch at least a tie for the PHL title.

Before facing the Dutchmen, the Longhorns defeated Central's Redwings by a score of 5 to 0. Regarding the forfeitures, Coach Martin Rogers was not aware that the roster changes constituted infractions against league rules. He stated, "The rule infraction has made all the difference in the race for the title."

On May 8, the Longhorns battled gusty winds, belligerent spectators, and slippery court surfaces as well as the Cleveland Dutchmen. The Longhorns prevailed with a 3 to 2 victory, undefeated in actual match play, but technically relegated to second place. Doubles standout Alan Morgan stated, "It's a shame we didn't function as a team, because if we had, we would have easily won the championship."

"We worked hard to come in first and we would have won if it hadn't been for the forfeitures, all our efforts were in vain," added singles player Roland Smith. There is no hope for the racketmen unless Cleveland fails to win any of their remaining matches by a score of 5 to 0.

On May 10 Roosevelt fell victim to the Longhorn's awesome power, by a score of 5 to 0. With one match

remaining (against Vashon's Wolverines), the team is praying for a miracle that will enable it to rise to first place once again.

Besides the regular PHL competition, the Longhorns also encountered bad luck in the district competition. Both the doubles and singles players drew top seeds in the early rounds and fared miserably.

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Girl Tracksters Do Well

Two members of the girls' track team turned in outstanding performances in the Parkway West Invitational on April 20 and 21. Freshman hurdler Stephanie Thomas finished fourth in the 80 yard low hurdles, and junior Candace Williams placed fifth in the open 440. No team points were given in the meet. Most of the girls' meets now are open meets. Individual points are given instead of team points.

In the H.R. McNeil Invitational meet at Northwest on April 28, several more outstanding performances were turned in by Southwest runners. In the 80 yard low hurdles, Candace Williams took a first place and Stephanie Thomas finished second. In the open 440, Candace Williams again took a first and junior Denise Dippel took a second.

Junior Laurie Stayton tied for first place in the high jump and

came in second in the open 880. In the mile run junior Cathy Dietl placed third and sophomore Mary Quante finished in fourth.

The mile relay team consisting of Candace Williams, Phyllis Morgan, Laurie Stayton, and Denise Dippel capped the day with a first place.

Coach Graham as the Longhorns etched out a 5-4 triumph over St. Mary's April 25. Coach Graham commented the game was "well played" and that his defense "did not make many mental mistakes."

April 26, Southwest defeated Cleveland in a well-played game.

Jeff Harrod pitched a one-hitter when the Longhorns blitzed Vashon 29-0 April 27. Despite the lopsided score, Coach Graham said Vashon is "Much better than 29-0. Just everything they did that game was wrong."

May 1, Southwest dropped a close game to PHL rival Roosevelt by a score of 7-6.

"It was just a bad ballgame," said Coach Graham. "We blew it in the first two innings defensively. Same old story, we're not mentally ready to play baseball."

While Coach Graham reported all aspects of his team are improving, he also voiced doubts that the team may not have enough time to get better.

"We're making improvement," Coach Graham stated, "but we still have to develop consistency in effort and in the mental aspect."

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