

photo by Jon Young

Mouse Roars For Spring Play On March 21, 22

"A state of war now exists between the United States of America and the Duchy of Grand Fenwick."

These are the conditions in this year's spring play, *The Mouse That Roared*, to be performed in Southwest's auditorium on March 21, 22 at 8 p.m.

Tickets for the production will cost \$1 in advance and \$1.50 at the door.

This satirical play, adapted by Christopher Sergel, deals with Grand Fenwick, a small, bankrupt duchy which declares war on the United States in order to get foreign aid.

The sovereign of Grand Fenwick, Princess Gloriana, assisted by Count Montjoy and David Benter, the duchy's political leaders, and Tully Bascom, a forest-ranger-turned-Chief-of-the-Army, devise an elaborate plan to save her country's economy. The plan begins with an invasion of the United States beginning at New York City.



LEADS IN "THE Mouse that Roared" practice their lines at their first meeting. They are: (front row, from left) juniors Sam Passafiume and Ralph Morton (back row, from left) seniors Ned Thurman, Kim Porges, Mark Spravale, and Beth Klein.

Complete with bows and arrows, Tully and his small army take General Snippet and his two daughters as prisoners-of-war.

From there, laughs increase as the President of the United States, his Secretary of State, Mr. Beston, and a nuclear

physicist, Professor Kokintz, become involved with this tiny country and its plan to capture the US.

Director Robert Lewis commented, regarding the choice, "The entire play is a farce and comments heavily on modern society. There are also many parts for students."

Changes Proposed In Requirements

The Superintendent's Task Force has proposed a revised set of standards for the St. Louis city schools' minimum graduation requirements, in line with new state minimum requirements.

As planned, twenty units will be required for graduation. The changeover to this number will be gradual. This year's seniors still need only 17 units, the minimum in recent years. 1975's seniors will need 18½ units. The following year 19½ will be required. The 1977 seniors and all thereafter will need 20 units to graduate.

Credit Values Change

This increase in the number of required units reflects a change in the credit value for some courses. The amount of time spent in class will be the basis for a unit of credit. A course which meets every day for the school year will be worth a unit of credit. For instance, students taking vocal or instrumental music will receive a full credit, as well as those taking publications courses. Physical education will be worth one unit of credit if taken every day.

If adopted, the proposed new minimum requirements for graduation in city high schools in specific subjects would be as follows: two units of Communications Skills, two in Social Studies, one in Mathematics, one in Science, one Fine Arts, one in Practical Arts, one in Physical Education, and eleven electives.

Southwest's faculty is urging three units in English and Social Studies, according to Mr. Gene Gladstone, assistant principal in charge of instruction.

Last Wednesday an open meeting was held at Harris Teachers' College where parents, students, teachers, members of the School Board, and other citizens discussed the proposed requirements. The new requirements will not be made definite until the School Board meets this month and decides on the basis of the open meeting and other factors. The final decision will probably come this month.

More Flexibility

"The state changed its requirements to give each school district greater flexibility to meet the needs of students in the community," remarked Mr. Gladstone. In past years there has been a tendency in graduation requirements to lean toward the college-bound student. Since seven out of ten students do not attend college, the new requirements give greater flexibility in the student's program, according to Superintendent Clyde C. Miller.

Testing Out Possible

Testing out programs are also being implemented. Students may take a standardized proficiency test and receive a credit toward graduation without actually taking the course. A maximum of two credits might be earned this way. A student may receive credits by testing out only in courses beyond his previous academic achievement level.

These kinds of tests would be given at certain locations once at the end of the eighth grade and once during each high school year. This would be each student's option.

SC Finalizes Changes in Constitution

Student Congress officers, under the leadership of President Karl Everhart, have developed a new format for Student Congress, and the proposal has been ratified by a majority of the advisories.

This change is made possible by an SC rule granting the presiding SC administration the right to revise or amend the current constitution in a manner they see fit.

The change will consist of a governing board for each class, headed by four elected officials, selected from the board

members. Each board will work under the guidance of the four officers, who will be elected by the entire student body in the general election to be held in the latter part of May.

SC Executive President Karen Boettigheimer, on behalf of the other officers, stated, "We feel that there is too much apathy in the school and hope that the plan will bring about more spirit and concern from the students and faculty."

Another phase of the revision will provide a new system for electing representatives. There will no longer be advisory reps. Instead, any student may seek a position on SC by filling out a letter of intent and soliciting signatures from his or her classmates.

Mr. Patrick Meloy, SC sponsor, defended the new system by stating, "The big

advantage is fewer people with more responsibility. And, in my experience, people given responsibility tend to live up to it."

In other SC action, a committee has been formed to construct a new constitution. After they conclude their meetings, the new constitution will be presented to the SC reps for final ratification.

Percentages on Honor Roll Rise

On the semester report card, 638 students out of 2,595 enrolled had a grade point average of 3.2 or better. On the first report card, only 514 students attained Honor Roll status. Due to lack of space, PIONEER can print only the names of those students with a grade average of 4.0 or above.

First, are seniors: Jo Ellen Brandmeyer, Roy Kugler, Richard Mikiseck and Nancy Robinson — 5.0. Nancy Kavanaugh and Richard Riggs — 4.8. Ralph Crozier — 4.75. Kenneth Dopuch, Linda Palmisano and Glen Thompson — 4.66. Kathy Bicker, Debbie Timpona and Julie Young — 4.6. Art Cornell, Yvonne Dashen, Bruce Dudley, Laurie Purvis and Debbie Theodore — 4.5.

Leisa Bequette, Judy Eisfeldt, Ann Johnston, Nancy Slovensky, Mark Stolzer and Tim White — 4.4. Disa Brandberg, Sue Green, Debra Meisel and Cheryl Rainwater — 4.33. Carol Bentzinger, Patricia Enders, Dennis Greiner, Sherry Kube and Cindy Racher — 4.25.

Carla Phillips — 4.22. Greg Guckes, Frank Gurskis, Laura

Johnson, Lucy Kiesel, Elizabeth Myers, Joe Patti, Rebecca Scholl, Sonia Schroff and Michelle Soest — 4.2. Joan Barro and Andy Laskowsky — 4.17.

The following Seniors had 4.0 averages: John Asher, Jim Betz, Constantine Bouras, Jackie Brooks, William Carneal, Steve Dixon, Karl Everhart, Pamela Faulkner, Kathy Fisherty, Madeleine Fleming, Dave George, Janet Greco, Dianne Gruchalla, Jennifer Hehm, Carol Josephs, Maureen Kaiser, Regina Love, Marsha Mahne, Sheila Marsh, Sam Mazzola, Leah Montgomery, Pamela Pruett, Steve Svatek, Monica Taubel, Ermonio Tashiridis and Visuth Vathananai.

continued on page 3

What's Happening

March

- 6,7 Army tests for juniors, 9 a.m. - noon
- 8 Senior Rec Night, 6:30 - 10:30 p.m.
- 14 Lettermen's Dinner, 6:30 p.m.
- Southwest District Parent-Congress Meeting, Shaw School, 7 p.m.
- 15 Lettermen-Faculty Game, 7:30 p.m.
- 19 PTA Meeting, 7 p.m.
- Mid-Semester exams, per. 3, 6
- 20 Mid-Semester exams, per. 1, 5, 7
- 21 Mid-Semester exams, per. 2, 4
- 21,22 Spring Play, 8 p.m.
- 23 PTA Card Party at Sokol Hall, 8 p.m.

Rule Change Drops Cuts 300%

The new cut slip procedure, begun in October, has already shown a great decline in cuts. It has also reduced the paperwork and time required to handle them, according to Mr. John Close, assistant principal.

Before the system was started, approximately 300 cuts a day would pass through room 300. At this time the average day will produce from 40-50 cuts, which represent about a 300 per cent decrease in the cuts and a 500 per cent decrease in cut slips according to Mr. Close. Under the new method the

student goes to the teacher to explain his reason for not being present in class. The teacher then determines whether or not the reason is legitimate and decides if he should send the offender to the administration. If it is determined that the student has cut, the parents are contacted by telephone.

"There are still bugs in the system, but it has released me of a lot of the burden," Mr. Alan Ecker administrative assistant, mentioned. The counselors also say that they have notices a substantial decrease in cuts.

Lettermen, Faculty to Challenge Cleveland

Southwest's Lettermen and faculty will challenge Cleveland's Lettermen and faculty in a basketball game in two weeks in our gym on March 15 with Lettermen starting the night off at 7 p.m. The faculty's game will begin at 8:30 p.m.

Tickets for the game are available from any Letterman.

They will be sold for 75 cents in advance and \$1 at the door.

Last year Southwest's Lettermen and faculty were going to challenge Maplewood's Lettermen and faculty. Due to the teachers' strike the game was cancelled. There is a possibility of a rematch between our Lettermen and faculty and Maplewood's.

Capital Punishment: Pro or Con?

Editors' note: Due to the passage of a capital punishment bill by the Missouri House of Representatives, PIONEER has decided to present pro and con opinions on the subject in an effort to bring the question before the students of Southwest.

By Disa Brandberg
PIONEER Editorial Writer

Most people feel that no man has the right to take the life of another. However, once having done so, the score is not made even merely by putting the deviant in the gas chamber. This cannot bring the deceased back and only serves as a shallow form of revenge for friends or relatives of the deceased.

If capital punishment is re-instated, there is always the horrifying revelation of error or misjudgment to be considered. Example: If a man is tried for murder and all the circumstances prove that he is guilty, even if he is really innocent, he will be sent to his execution to die needlessly for something he didn't do. If the real truth is discovered not more than two minutes after his execution, what is he to gain by it then? Would you like to be the juror facing that prospect for the rest of your life?

Obviously, if a man violently murders 27 innocent boys, he is not behaving "normally" or behaving as the majority of society believes one should behave. So, putting this sick mind in prison will only push it further away from reality, and executing it will not bring mankind any closer to the roots of deviant behavior. The only answer is observation and research. RESEARCH can open up countless numbers of locked doors and closed minds.

No, I'm not advocating immediate release of all prisoners; certainly not. However, these sick minds need people who will give them time and are concerned enough to listen — in hopes of finding an answer to a safer future. Remember, killing is only the coward's way out!

By Jana Thomson
PIONEER Editorial Writer

When Jesus said to turn the other cheek, he was referring to personal etiquette and not Old Testament Civil Law which said "an eye for an eye." Civil Law is the matter for discussion here.

Charles Manson was found to have dismembered the bodies of his victims and left parts of them strewn all over the place. This man stole these people's lives sadistically, yet he deserves to live. Does any deserve a right he denies others? Should not the punishment fit the offense?

Though execution does not bring back victims' lives, it does prevent further crime. When a man commits murder, is tried, convicted, sentenced and ultimately paroled, his criminal record will force him into crime again because society refuses him a niche. Once a man has proved he can kill, he has the potential to do it again and his execution would not only prevent his further murdering, but serve as a deterrent to other potential murders. Statistics probably do not show that capital punishment deters crime, but there is no way of knowing how many murders were not committed because of the threat.

I feel that most criminals and people given to social deviation probably fear death more than imprisonment — or anything else. What, then, is a better threat to hold over their heads than that which they fear the most?

The tragedy of capital punishment is the necessity for it. An ounce of prevention is worth a pound of cure. I feel that capital punishment serves as both.



By Janet Smith
PIONEER Editorial Writer

Controversy over movies is nothing new, but there is a movie that has caused a rather unique damnation from certain people. The movie is "The Exorcist."

Taking an initial look, I can't really see what all of the fuss is about. The story of a young girl possessed by a demon is not a new and startling topic. Movies prior to "The Exorcist" have been made dealing with this subject and shown on television. Some were even made especially for television.

Ghosties, ghoulies, and long-legged beasties, as well as the more subtle horrors, have always been abundant on TV, radio, in books, and at the movies. A few people objected, some shivered, but the majority laughed it off, ... and paid admission or tuned in. No one

was ever seriously concerned until now. Why, then, is this movie so different?

When the book, "The Exorcist," was published, it didn't attract very much attention. The movie rights were purchased, and the shooting began. Odd stories started to circulate about the things happening on the set and faces appearing on the developed film that were inexplicable.

When the movie was released, the trouble began in earnest. Priests and psychologists condemned the film on the premise that a mentally ill person would see it and believe he was possessed. The recent incident of a priest in California who performed an unauthorized exorcism seemed a serious climax to the events taking place.

What is the elusive appeal of this flick? Is it the way the subject matter is presented,

current trends in public attitudes, or the very idea of a demonic possession? The answer is yes to all of these. The chief reason is the timeliness of the presentation. For the past twenty years there has been a growing interest in psychic phenomena which has prompted bizarre acts and sects, such as Charles Manson's and Anton Szandor LeVay's.

Also, in times of disillusion, internal turmoil, and a major upheaval in the religious world, something of a supernatural nature would cause a bit of controversy, for most are looking for something to believe in. The unknown has always held a fascination for man, as it always will.

"The Exorcist" simply touches on one facet of a gigantic and diverse field, one which holds no definite answer.

If mankind shuts the door on the unknown, we will stay in darkness forever. Remember, light comes in many forms, even in movies.

By Larry Havranek

PIONEER Movie Reviewer

An elaborate con story set in the middle 1930's, "The Sting," is a delight to watch. Scott Joplin's rags as background music add to the overall period spirit.

The story begins when Johnny Hooker (Robert Redford) with a Black friend named Luther (a man out of \$11,000. That man turns out to be a hood, working for Doyle Lanigan (Robert Shaw), a gangland boss, who in turn has Luther killed. Johnny makes a



Students Speak

Editors' note: This is Sue Green's opinion and not necessarily that of Student Congress.

Dear Editor and Students of Southwest:

The Rules and Regulations, the Curriculum, and the Auds and Activities Committees should play a major role in every student's, teacher's and administrator's life here at Southwest.

Yet, when Student Congress took a recent survey, only 50 percent of the students had ever heard of these committees and only 30 percent thought they knew what they were doing.

It's hard to say what the problem is. Maybe it's because they just haven't been meeting. (The three committees met a composite of four times this year!)

Perhaps it is because the meetings they have are ineffective. At least one R&R

meeting was to discuss a predetermined subject. The Curriculum Committee had little if anything to do with the new changes in class and graduation requirements. The Auds and Activities Committee does little more at its meetings than set the dates for Student Congress to present its auds.

I feel these committees can do a lot for all of us here, but they've got to get going and we've got to help. So, if you care at all, ask your rep to find out the names of the people on the three committees. Then, when you see these students, teachers or administrators in the hall, tell them your opinion, what you feel they should be doing for you as a member of the community of Southwest High School, offer to help if needed, and tell them to get moving!

Thank you,
Sue Green
SC Executive Secretary

Two Years of English Not Enough

A major change in the proposed academic requirements for the St. Louis Public Schools is the reduction of English requirements from four to two years.

The English faculty of Southwest has recommended to the Board of Education that at least three years of English be required for every student. According to Miss Camilla Ayers, head of the English department, 60 per cent of SW students go on to post-high school education. Since most colleges require a minimum of three years of high school English, SW students need that extra year of English to meet the requirements.

In addition to this, it is obvious that every person needs to be able to use English effectively whether continuing his education or going into the working world. PIONEER feels that two years of English isn't enough preparation for most students to be able to communicate effectively in the world. We urge the Board of Education to reconsider and require at least three years of English for all students at St. Louis Public High Schools.

Blue Eyes Sting to Joplin's String

nasty departure to Chicago.

In Chicago, Johnny seeks and finds an old friend of Luther, Henry Gondorff (Paul Newman). A little worse for wear, once "King of the Con" Henry now resides in an amusement park that doubles as a bordello. Gondorff helps Johnny to set up Lanigan for the big "sting" to avenge the brutal death of their friend Luther. They get assistance from 20 or 30 con artists.

At the same time, Lt. William Snyder (Charles Durning) is a bunko cop on the take from

Johnny's home town of Joliet, Illinois. He makes it his life's work pursuing young Johnny.

The movie on the whole is not as interesting as the effect of the plot and the comedy roles portrayed by Paul "Blue Eyes" Newman and Robert Redford.

The movie is a combination of gangland Chicago and Walt Disney. "The Sting" is a series of simple plots interwoven to create the proper mood. If you like men with blue eyes, or the combination of good acting and slapstick comedy, "The Sting" is the movie to see.

Southwest PIONEER

Published by the PIONEER staff of Southwest High School, St. Louis Mo. 63139. Subscription rates: \$1 per semester; \$1.50 by mail; 25 cents single copy. Opinions expressed represent only the PIONEER staff or identified individuals.

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Hank Really Bowls 'Em Over

If you think bowling is just a game of fun, junior Henry Weseloh may prove you wrong. There is profit in it.

Although Hank also enjoys bowling, he recently won \$150 in the Archway Association's 49th Annual Tournament, which was held at Village Bowl in Cahokia, Illinois.

On the first day of the tournament, each of the bowlers rolled 12 games apiece, and the top 16 bowlers were chosen from them.

The next day, they bowled 16 head-to-head matches in

By John Raniero
PIONEER Feature Writer

which Hank rolled a 207 average. Out of the ninety-nine bowlers who entered the tournament, Hank placed sixth. Hank was the youngest bowler in the tournament.

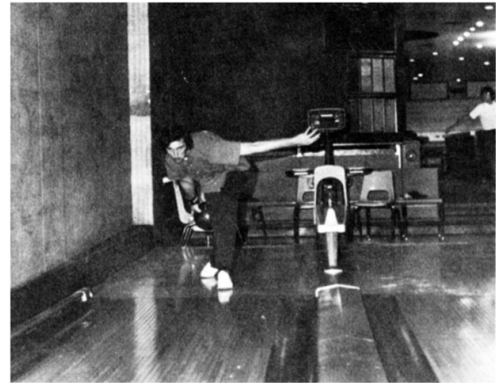
As a happy coincidence, the last day of the tournament, January 13, was also Hank's birthday. A \$150 prize — now there's a birthday present you don't get every year.

Hank has been bowling ever since he was five years old. He

probably would have started earlier, but he couldn't pick up the ball. He plans on continuing his career as a professional after he graduates.

Hank also bowled in a tournament in Milwaukee on February 22 and 23. The top prize was \$10,000.

Even if you didn't start bowling when you were five years old, if you start the ball rolling now, you might be able to catch up with Hank. But I doubt it — he gets better each day.



JUNIOR HANK WESELOH shows the style he used to win \$150 in the Archway Association's 49th Annual Tournament. Hank hopes to continue competing in his favorite activity.

Child Behavior Studied in Family Living

By Monica Taubel
PIONEER Feature Writer

I know children start learning at earlier ages all the time, but four-year-olds at Southwest?

Actually, Family Living classes have been studying the growth of children from infancy to age nine. They watched movies about child development. After that, students decided to study real children. They brought in their young nieces, nephews, brothers and sisters.

Desks were placed in a circle and all kinds of toys were put in the middle of the circle. As the children played with the toys, they were observed to see how they played. Students studied the children to see their physical, social and emotional development.

Senior Bonnie MacKinnon said, "I enjoyed the experience because I like kids and enjoyed seeing how they were acting. I learned to deal with their problems and to feel how they feel."

photo by Jon Young



YOUNG ARCHITECTS build skyscrapers in Family Living classes as SW students study their behavior. The classes have been observing children as part of study of family life.

News Briefs

Art Students Win Honors

Nineteen Southwest art students won honors in the 1973 Scholastic Art Award competition. Students who won blue ribbons were seniors Bill Weidner; junior Debbie Smith; sophomore Mark Koopman; and freshmen Mark Carroll, Beverly Collins and Toni Patti.

Winners of the gold key were seniors Laurel Berger, Carla Brandberg, Marie Galibert, Jennie Hemm, and Bill Weidner and freshman Beverly Collins.

Other students received honorable mention. They were seniors Rita Bomberry, Debbie Privitor, and Richard Riggs; juniors Debbie Smith and Kathy Wilkerson; sophomores Chris Cunningham, Kathy Kelling and Mark Koopman; and freshmen James Hill and Lora Steffen.

Merit Scholarship Finalists Picked

Seniors Jo Ellen Brandmeyer and William R. Carneal were recently chosen Merit Scholarship Finalists. They were picked from a group of over 14,000 finalists and will compete for approximately 1,000 one-time National Merit \$1000 Scholarships and for about 2,100 renewable Merit Scholarships.

Senior Joyce Feagans said, "I enjoyed watching them play and threaten each other. But it was surprising to see how well they got along at any age. I also noticed that the girls didn't play with the boys."

Miss Rhonda Roach, Family Living teacher, stated that the purpose of the study was to apply characteristics studied in the films to children they knew and observed in play situations. She also said that the students could relate to the children because they were young once and many have younger brothers and sisters.

Honor Roll

continued from page 1

These Juniors had 4.0 or above: Michael O'Donnell — 5.0. Tom Chalupny — 4.83. Roger Green and Arthur Westphal — 4.8. Jean Allman — 4.75. Dave Jeudemann — 4.66. Kevin Criscione — 4.6. Mark Packer — 4.5. Kathy Bice, Jeanne Hartmann and Kathleen Kleppinger — 4.4. Carla Brandberg and Chris Imhof — 4.33. Guiseppe DiQuarto, Karen Humes and Patricia Keuhner — 4.25. Marcia Mangelsdorf, Anna Schaefer and Dorothy Wolford — 4.2. Suzanne Palumbo, Beverly Pfeifer, Edward Shanks and Mark Thomsen — 4.17. Walter Allen, Mark Baltzer, Kathryn Brown, Mary Decker, Rosina Favazza, Michael Findley, Kathleen Finn, David Geisel, Thomas Goebel, James Jude, Kimberly Kittrell, Lillian Millman, Richard Moshimann, Diane Moorman, John Raniero, Robert Riggs and Debbie Stamm — 4.0.

Now, for the Sophomores: Kevin Mowery — 5.0. Karen Erhart — 4.8. Rose Atkins — 4.67. Catherine Burgett, David Ford, Mary Kaslick, Mark Koopman, Nancy Paul, Mark Smith, Michael Thompson and Kathryn Weber — 4.6. Gail Daugherty and Daniel Reimler — 4.5.

Kimberly Gregson, Carol Hampe, Gail Keller, John Smith, Sally Smith and Steven Smith — 4.4. Martha Crusius — 4.33. Diane Blankenship and Brenda Merkle — 4.25.

Stephanie Barkley, Cheryl Bland, Michael Fabrizio, Susan Muench and Stephanie Reid, Rhonda Cole, Alicia Creed, Suzanne Eggers, Kevin Foster, Robert Johnson, Michael Marecek, Martin Millman, Susan Riddle, Calvin Sanazaro, Leshia Welker and Leona Young — 4.0.

Here are the names of the 31 Freshmen with 4.0 or above averages: Anne Mangelsdorf, Scott Messel and Nevils Scott — 5.0. James Huntley — 4.83. David Dietzler — 4.8. Helen Kadiez, Tracey Nash and Paul Weise — 4.6. Mary Elliott and Donna Roesch — 4.5. Nancy Minney and Stephanie Tanaka — 4.4. Laura Charley, Jane Saussele and Steven Sutter — 4.33.

Alan Atwood, Melinda Berry and Beth MacKinnon — 4.25. Beth Brunkhorst, Joanne Decker, Scott Hamrick, Susan Josephs, Richard Maskell, Carol McElvenney, Marilyn Miller, Bob Peth, Sharlet Rogers, Ty Tanner, Deborah Theodore and Henry Voges — 4.0.

Can You Remember When?

By Barb Tucker
PIONEER Feature Writer

Longing for the good ol' songs? Do the following puzzle and cheer up. In the letter below are thirty-five cleverly hidden song titles. See how many you can locate.

Howdy Doody,

I think I love you. I long to be close to you. You have a brand new key to my heart. I first noticed this when I woke up in love this morning. Sooner

or later you are going to say you love me. Every time the phone rings I hope it is you. If you want me just knock three times, and I'll meet you halfway down the street.

You needn't rush because I know you can't hurry love. I know all I'll ever need is you. Every day is a happy day because I've got you, babe. Now I know what this thing called love is. I hope you realize we've only just begun. You know things might work for all we know. I'm not really sure what it is, but something about you turns me on.

How do I begin to tell you what you mean to me? When will there be a time for us? To ever dislike you, well-it's impossible. You bring joy to the world. Sometimes I want to sing you an old fashioned love song. You are the only one I will ever love. I hope we can always be friends.

If I were your woman I would always treat you good. Honey, you are all I ever need. I hope all your sweet dreams, baby, are about me. Please come to me before it's too late. I have always loved you, but I keep it hid. If not for you, I don't know what I would do. If you say you won't be mine, then tell me how do you mend a broken heart. Of course, you know I'm sweet and innocent but I'm willing to change, so just call my name and I'll be there. We both know this is not puppy love. If you could read my mind you would know just how I feel.

You've got a friend

Moon and Sun Signs a Bit Cloudy

By Frank Gurskis
PIONEER Feature Writer

We are proud to present excerpts from Linda Gooman's "Practical Guide to Astrology" in the same series as the famous "Practical Guide to Entrail and Palm reading."

Taurus — You are full of unyielding, solid, reliable, loyal, self-reliant strength. Or, in short, full of it. I'd give you advice, but being a stubborn creature, you'd never listen anyway.

Virgo — as a Virgoan, you can be found at a Doris Day film festival (or just standing around being yourself.)

Aquarius — You are thought of as a genius fifty years ahead of your time because you were born under this sign. Yet, if you're so smart, why do you have to read stuff like this?

Aries — Good news for female Aries-born. You shall inherit a fortune and meet a tall, dark stranger who shall marry you, and you'll live happily ever after. For male Aries-born, bad news — it'll be your fortune she inherits.

Sagittarius — You're the athletic type. As for your fortunes, you'll probably meet a short, dark, ugly stranger called a coach (guess who), and you'll die of terminal athlete's foot.

Scorpio — You're very determined, but you only want one thing out of life, your own way.

Gemini — With you there are two sides to everything. Some people say you have an effervescent personality; others say you have a gassy one.

Libra — Very harmonious

sign. So much, that if he cuts one leg, he'll cut the other just to have a matching pair.

Capricorn — A sign of the very ambitious. This can go so far that if your minister is a Capricorn, he may seriously think of becoming self-employed.

Cancer — A sign of the very sensitive. You are truly receptive and understanding to such a degree you know I can go just so far in making all you turkeys seem special.

If you wonder what sign I was born under, I'll reveal it here for the first time in print. I was born under the Budweiser sign of the Dixie Hotel Bar and Grill. It's a good thing Mom was alert or else I would have wound up on the free lunch platter in the cold cuts section.

Kickers Capture PHL Crown

It was a perfect day for the PHL soccer championship. The rivalry between the Southwest Soccer Team and the Cleveland team came to a peak on February 5, as the two teams squared off at O'Fallon field.

Both teams had no losses, but Cleveland had one tie. If the Kickers won, or tied, they would have sole possession of first place. If they lost, an unbecoming second place was theirs. Coach Gary Shell stated, "We weren't looking for a TIE: I thought we could beat them."

The first big threat of the game came to Southwest when Cleveland stole the ball on a fast break-away. The Dutchmen found themselves facing little SW defense, and after breaking through, shot. Goalie Joe Morgan kept the game scoreless by diving at the ball.

Late in the first half, with the ball again in Cleveland's possession, there was action in front of SW's goal. With both teams converging there, the referee blew his whistle, thinking there was a foul. Cleveland scored immediately after the whistle. However, the goal was recalled.

The first SW scoring chance came in the first half when forward John Vitale stole the ball. Dribbling it down field, he was pursued by one Dutchman. Unknown to Vitale, the defenseman tripped. Vitale shot hurriedly in an attempt to keep the ball from the opponent. It was wide, leaving the game dead-locked, 0-0.

The first goal came two minutes before the Kickers' own goal. A player for SW hit the ball out of bounds. The Dutchman were awarded a corner kick which scored, leaving a one-point lead to Cleveland. Bob Zarinelli, co-captain of the team, said, "I thought the game was over for Southwest when Cleveland scored."

Then, it was the Kickers turn. The Dutchmen were called for pushing, which gave Southwest a free kick. Senior Andy Gravagna had already scored on two such shots this season. As he booted the ball, the goalie came forward. Realizing his mistake, he returned to the goal as the ball sailed over his head. "I just couldn't believe it," was all Gravagna could say.

photo by Brian Grider



SENIOR LARRY DANIELS goes up for two of his record-breaking 41 points, February 13. The Steers downed Maplewood, 67-55 and Larry broke a two-year-old scoring record.

Girls Show Perfect Records

Southwest's Girls' Rifle Team ended a perfect season, February 8, beating Roosevelt's girls' squad 681-586. Members of this year's team are seniors Jo-Ellen Brandmeyer, Joyce Dietle, Carole Haley, and Beth Ann Klein, junior Marguerite Warren

and sophomore Kim Gregson.

Another perfect record was achieved by the Girls' Basketball Team, which ended its 73-74 season against Beaumont, Feb. 2, winning 30-22. The two highest scorers of the season were senior Cathy Palazzolo, totaling 41 points, and sophomore Kathy Weber, with 42 points. Both of these girls, elected by their teammates, played in the all-star game on February 6.

Swimmers End '73-'74 in Third

Southwest's swimmers ended an exciting year by coming from behind to place third overall in league competition.

Before finals, the swimmers were tied with Cleveland for second. Coach Dennis Whitworth stated that the team didn't have enough experience. Cleveland had fewer swimmers but more experience.

What about next year? Coach Whitworth said, "I'm looking forward to next year and hope that a lot more fellows will come out. The team should be as strong if not stronger."

Taking over for seniors Chip Burst, Bob Saussele, and Chris Kemper will be sophomores Larry Cox and Tony Torrente. These were this year's strongest swimmers. Their strongest event was free-style and butterfly.

With the final score, 1-1, the Kickers were in first place. Rick Bueltmann, co-captain of the team, stated, "We're finally the champions by ourselves." Last year the Kickers shared the title with the Dutchmen.

Soccer Coach Gary Shell had some comments about Southwest's tie with Cleveland which gave SW the PHL championship.

"The primary objective was to keep the two inside forwards from controlling the ball as much as possible since they were acknowledged to be the biggest threats to our goal. This was accomplished by our four fullbacks' concentration on the players and playing their wing forwards a little more loose.

"But, primarily, we were able to control the ball more because we were charging their men in order to prevent the Dutchmen from having enough time to settle the ball in to get off a good pass to their open man. This ultimately led to Cleveland's inability to maintain a sustained attack."



SENIOR RICK BUELTMMANN dribbles the ball away from two CBC players on February 8. The Kickers lost in their first game of the Regional Play-offs, 1-0.

Cagers Victorious as Daniels Nets 41

The Southwest Longhorns, much improved after a rocky start, were primed for the regional finals that commenced February 25. This important, four-day tournament decided the area's representative in the state championships.

Larry Daniels had what he described as his best game ever, February 13, when he scored 41 points and broke the Southwest individual scoring record of 39, set by Ken Loddeke during the 1971-72 season. The Longhorns, who led throughout, were able to control the offensive boards, giving them two and three shots at the hoop.

Southwest dropped a close one to the McKinley Goldbugs, 66-62, February 8. Outscoring

the Goldbugs, 20-14, in the final period, the Steers pulled to within a basket. McKinley was able to outlast the Longhorn surge and picked up two more at the buzzer when guard Charles Woodward fouled. The following evening, SW was crunched by St. Louis U. High, 88-50, as three Junior Bills banked 20 or more.

Behind Daniels and Krealmeyer, who scored 22 and 21 respectively, the Steers downed the eighth-ranked Aquinas Falcons, 69-65, February 6. Down by one at the half, SW outscored the Falcons in the final two quarters, 34-29, to earn a hard-fought victory.

"Beating Aquinas was the biggest moment most of these boys will ever have in sports,"

commented Coach Charles Tracer.

The Wolverines of Vashon stormed into the Southwest gym January 31 and downed the Longhorns 94-68. Wolverine Rolandis Nash led the high-scoring affair with 23 points, while Larry Daniels hit for 22.

'Soloman Cup Address'

By Mary Sherwin
PIONEER Sports Writer

Four goals and seven penalties ago our team brought forth upon this hockey game, a new goalie, conceived in St. Louis, and dedicated to the proposition that all goals against are illegal.

Now we are engaged in a great hockey game, testing whether that goalie, or any goalie so conceived and so dedicated, can long endure. We are met on a great battlefield of that game. We have come to dedicate the Salomon Cup as a final resting place for those who here gave their free nights that this team might win. It is altogether fitting and proper that we should do this.

But, in a larger sense, we cannot dedicate — we cannot consecrate — we cannot melt this ice. The brave players, cutting and flunking, who struggled here, have consecrated it, far above our poor power to win or to lose. The world will little note; nor long remember what we say here, but it can never forget how they played here. It is for us, the spectators, rather, to be dedicated here to the unfinished work which they have thus far so nobly advanced.

It is rather for us to be here dedicated to the great task remaining before us — that from these honored injured we take increased devotion to that cause for which they gave their last full measure of devotion — that we here highly resolve that those injured shall not have suffered in vain — that this school shall have a new birth of spirit — and that hockey of the students, by the students, and for the students, shall not bother with the PHL.

Hockey Steers Shoot for Play-Offs

Southwest's hockey team has shown a promising record this season which may lead them to the playoffs.

Although the team lost to Vianney, 3-2, on February 7, they gained 2 points toward a playoff berth by beating Pattonville February 12, 4-0.

The team is hopeful they will make the playoffs at the Arena March 8 and 11. The first afternoon series of games will be played among the top four teams from each minor division in the Mid-States Club Hockey Association. The winners of each

of those games will vie for the top four places the following Sunday. The overall winner will receive the Soloman Cup, an award donated by the owners of the St. Louis Blues.

In other recent games, the Steers beat DuBourg, 4-2, on January 29, but the score was evened up by DuBourg the following Sunday, February 3, during the Arena match. Southwest lost, 8-6. The team again showed its true colors, though, February 5, by beating Chaminate, 5-2.



JUNIOR JEFF VAUGHN (18) shoots on goalie Tom Prendergast during the Southwest-DuBourg game at the Arena February 3. SW lost the close fought battle, 6 to 8.

photo by Ned Thurman