



Soda Break

Southwest students wait in line to purchase soft drinks at the cafeteria's new snack bar. Cafeteria manager Mrs. Virginia Morris reports that the soda and sandwich machines have been well-received since their installation last month. Photo by John Dengler.

Snack Bar Machines Prove Popular Item

The new soda and sandwich machines have been quite a popular item since their installation last month according to assistant principal Gene Gladstone. "We are real happy with the cooperation that the students have given us" he said. Hamburgers, hotdogs, Nike sandwiches, and soda are all new additions to the SW snack bar. SW cafeteria manager, Mrs. Virginia Morris, added, "any novelty item, anything new, is going to go over big at first. One boy told me that he ate ten Nike sandwiches on the opening day." The sale of sodas has been the greatest, she said. On one day alone some 1350 sodas were sold.

When asked about the money that has been made from the machines, Mrs. Morris said, "This is not a money-making

venture. The machines were put in here for the convenience of the students."

The machines were installed by the Food Service Division of the public schools on December 15. An ice cream machine is due to be installed in March. Mrs. Morris said that she wasn't very familiar with the machine and she wasn't sure what products the machine would offer. However, she was sure that, "It'll never handle the school. You probably would have to have ten machines going during the lunch periods. Pretty soon we'll be able to see how the products sell once the novelty has worn off."

Snack bars similar to that at SW are in operation in the other 10 St. Louis Public High Schools as well, Mr. Gladstone said.

Eventually the school administrators expect the snack bar to become an area somewhat like a student union in a college—a place where students can meet, talk and socialize in their free time.

Superintendent of schools, Dr. William Kottmeyer, hopes that the snack bars will help students improve their attitude toward school: "Too often students have the idea that school is a prison. Nowhere in the present high school set-up is there a place for the uninhibited exchange of ideas. The very routine of the high schools mitigates against this. The eating area is a natural place for this kind of relaxed communication."

SC Referendum to Offer Changes in Dress Code

By Linda Brooks
Pioneer Co-editor

Thirteen proposed changes in the Southwest dress code will be submitted to the students, faculty, and PTA in separate referendum votes. The results of the votes will determine to a great degree the nature of any subsequent changes in the code, according to Rowley Warner, SC president.

The thirteen suggested changes have been compiled by a fifteen-member SC committee chaired by Judy Chiodini. The proposed revisions have been based on suggestions made by students in a previous dress code vote in October.

In that vote, 556 students recommended that shorter hemlines be allowed; 428 asked that longer hair, beards, and mustaches be permitted; 398 suggested that slacks and shorts for girls be allowed; 318 asked that shoes could be worn without socks; and 223 requested that shirt-tails be permitted.

Other suggestions which were made included: longer sideburns, 131 votes; any type of pants-dresses, 67 votes; tee-shirts, 56 votes; sandals without socks, 45 votes; sweatshirts, 31 votes; casual day once a

month, 20 votes; any type of makeup, 10 votes; coats in classes, 9 votes; maxi outfits, 6 votes; bare feet, 6 votes; and no code for a one-month trial, 1 vote.

Of the 16 original suggestions, 13 have been retained by the committee. They are: shorter dresses from five to six inches above the knee; longer hair, beards, and mustaches; shorts and slacks for the girls and boys; no socks; shirt-tails worn out; longer sideburns; any type of pants-dresses; tee-shirts; sandals without socks; sweatshirts; casual day once a month; any type of makeup; and maxi outfits.

According to SC officials, the proposals on the student referendum must be approved by two thirds of the votes before being presented to Principal Robert M. Young. Mr. Young, who retains a veto power in regard to SC proposals, will study the results of all three referendum votes.

SC efforts to investigate what revisions might be made to the dress code is considered by many students to be SC's most significant undertaking this year.

Lockers Defaced, Alarms Set

Marked Increase In Vandalism

By Virginia Bicket
Pioneer Staff Writer

Vandalism is on the increase at Southwest. Last year close to \$3,000 was spent to repair damage done by vandals. This year, according to school officials, the incidents of vandalism are some 25 per cent higher than last school term.

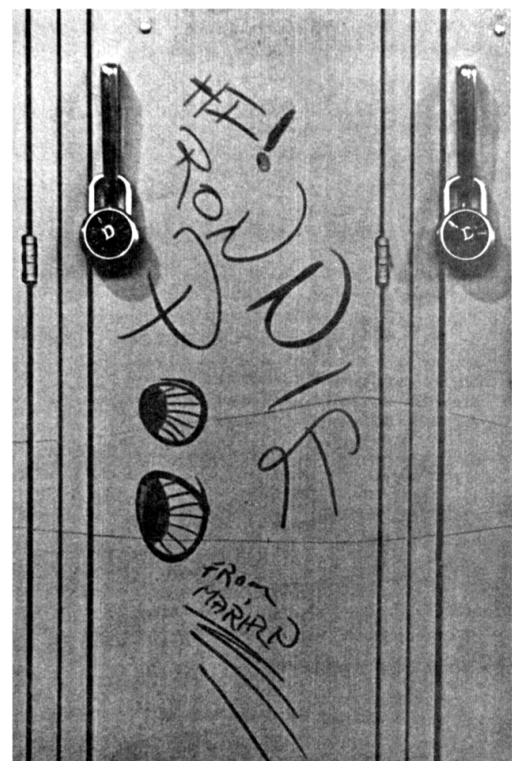
Although head custodian Louis Beia believes that the damage is being done by a small minority of students, that number is growing.

Vandalism at SW can be found in several forms. Restrooms have long been the refuge for vandals who can scrawl on the walls and do other damage without much risk of being discovered. It costs the school system hundreds of dollars each year to repaint defaced walls and repair damage caused by clogged toilets.

Classroom doors are another popular target of vandals. School officials report that there are frequent cases of broken door locks, glass and hinges.

Recently, there has been a rise in the damage done to lockers. A large amount of the damage has been done by vandals scrawling on the lockers with magic markers or pocket knives. Additional damage has been done to

Another increasing form of vandalism has been false fire alarms. Each time an alarm is set off, it costs the school system to alarms. Each time an alarm is set off, it cost the school system to



Vandalism at SW: One of hundreds of defaced lockers.

have the alarm repaired. In addition, fire extinguishers have been damaged on occasion or stolen. Each extinguisher costs \$18.50.

According to school officials,

most of the damage is done before and after school when the vandal is alone. However, some of it occurs between periods and during lunch when it often passes unnoticed.

Pioneer Calendar

Jan.

- 20 — PTA meeting in New Boys Gym - 7:30 p.m.
- 23 — Semester ends; dismissal at 12 noon.
- 31 — SW on Scholarquiz; 5:00 p.m.

Feb.

- 2 — Report Cards
- 3 — School Bond Election
- 14 — National Merit Test for Juniors at SW

Punishment To Correct

Walking down a hall, a student crumples a piece of paper and matter-of-factly tosses it on the ground. In the aud, another individual casually places a wad of gum underneath the seat. The chances of these vandals being discovered are slim, but what if they are? They are sent to the office, perhaps lectured to, and given some suspension points. The points, are quickly shrugged off by the offender. More than likely, he continues to commit the same offense.

Or a student cuts a class. Caught in the act, the punishment consists of the same familiar suspension points. Points can pile up for months without serious action being taken. Being out of bounds results in the removal of the student's I.D. card and more suspension points. Tardiness is also corrected by handing out points. The cure-all for every offense apparently is suspension points.

Why must offenders be punished with futile threats of intended suspension? Can't the punishment fit the crime and perhaps do some good? The main purpose of punishment is to chasten but also to correct. A student caught littering could be instructed to sweep up the halls or esplanade. The work would do the school a service and discourage any future littering by the tired individual. Scraping gum off chairs in the auditorium and stools in the cafeteria would make a gum-chewer think twice before depositing a wad on a seat again.

Cutting class needs different attention than littering. Perhaps the student is having academic trouble in the class. In this case, the teacher or counselor might be able to arrange tutoring. Classes that are cut just for the fun of it or because the student didn't feel like going, should be made up and extra work done.

Unexplained tardiness should be punished, maybe by refusing to admit a student to class after he has been late more than once, and then demanding that he make up missed work by taking a short quiz.

PIONEER feels that operating a penalty system this way would take much more time but would be much more profitable, both for the offending individual and for the school as a whole.

Recognition For Scholars

Plaque after plaque line the halls of SW commemorating the championship baseball team of 1958, or the tennis team of 1953 or the football squad of 1947 and so on. Yet who knows the student who graduated first in the class of 1960, or who comprises the all-time top ten scholastic team at SW.

This is not an attack upon athletics, for sports play an important role in school life. They promote competition, arouse school spirit, encourage fair play and develop team work. Sports also afford male students the opportunity to attend college on athletic scholarships—an opportunity that might not have been there if not for athletics.

PIONEER, however, feels that while recognition for excellence in sports is commendable and often well-deserved, an equal amount of recognition should be granted for scholastic achievement.

A step in the right direction was made last year when the names of honor roll students were posted in one of the school's display cases. But the display was rather colorless and very few students took notice of it. In the future, perhaps, the names of the honor roll students could be displayed in such a way that deserving students would get due recognition.

Another way to recognize scholastic accomplishments as much as athletics to publish the names of the top twenty five students in each graduating class.

SW holds an aud for almost every sports team from track to cross-country, baseball to tennis, but seldom recognizes the many students who compete in behalf of the school academically.

Finally, many schools in the area have National Honor Societies. Membership would be based on the maintenance of a 3.6 grade point average. Students who would be members for two years would be eligible for honorary pins or letters, similar to the lettermen's award or various club pins. The National Honor Society would be on the same basis as any other club in the school, participating in programs, auds and activities.

The PIONEER is not trying to create a society for snobs, we merely feel that the neglected scholar should receive his due recognition.

Thank You To SC

PIONEER staff would like to thank the Student Council for the financial assistance it gave the paper in the last half of the fall semester.

SC's generous grant of \$300 enabled PIONEER to put out a fifth issue. In addition, the funds helped finance an increase in the size of the paper from the traditional four pages to six pages.

"New" Not Always Outlandish

By Linda Gelner
Pioneer Editorial Editor

Clothing has caused quite a bit of comment from both student body and administration recently. The dress code has been both attacked and defended by Southwesterners with solemn conviction. The whole matter of student dress seems to have been blown up out of proportion.

Teenagers may be conscious of current fashion and regard trends with interest, but it is doubtful that a student who wants to learn will be prevented from doing so because of his clothing or that of a classmate.

The administration has a valid and substantial argument for prohibiting students from wearing "bizarre" and "new" fashions, but something that is new is not necessarily outlandish.

New fashions will inevitably attract attention. Students are interested in new fashions, whether or not they are bizarre. Huge rings, which are now quite fashionable, are conspicuous enough to attract much attention. Are they to be outlawed?

Last year, there was much excitement about huge, wooden pins with Peanuts characters painted on them. They received attention because they were new. This year they have been forgotten. The saying which states that nothing is staler than yesterday's news applies to yesterday's fashions as well.

Why wait until a fashion has become virtually passe before it is allowed to be worn to school?

Naturally, the new styles will attract attention in a classroom or in the hall because of the other student's curiosity. But a new fashion will not necessarily distract a whole classroom of students if the teacher captivates their attention and commands their respect.

Furthermore, if dress can disrupt a classroom, then surely anything unusual can. There are many things which prove more disconcerting than what the girl or boy in the next seat is wearing. In winter, some rooms in the school are unbearably cold. It's hard to concentrate when one's fingers are turning numb and glasses are fogging up.

During hot weather when the windows are open, sounds of hot rods, dragsters, and garbage trucks sometimes make it difficult for a teacher to be heard. Gym classes outside running the track provide an interesting distraction for those students in the old building who want to escape the dull routine of a classroom.

If a student wants to be distracted, he will find something to distract his attention from the classwork. If a student is interested at all in passing his subjects, he will direct his attention to his work.

New fashions generate excitement and interest because they are new. They should be allowed to be worn in school while they are still new.

Rebuttal - Appropriateness Issue

Newness is not the issue with the dress code; neither is distraction; nor, as some seem to think, is morality. The question is one of appropriate dress. Dress that is appropriate at a formal dance is as inappropriate in school as is dress appropriate for the beach, or a picnic in the park. Likewise, dress of the past decade is as inappropriate as would be dress that might be appropriate in the next.

Appropriate dress is determined by time, culture, and usage, and the only thing certain about it is that it will be different tomorrow from what it is today.

If it is the task of the school to prepare its pupils to function in the society in which they live, then teaching standards of conduct, attendance, responsibility, social behavior, and dress are equally as important as teaching standards of English usage and mathematical computation.

Such standards do not, as some would contend, indoctrinate individuals to conformity, any more than standards of correct English require all authors to write alike. This generation will change our present standards as inevitably as each generation has changed

them in the past.

What new knowledge will be developed in the fields of science, literature, and computerized mathematics in future generations we do not now know, but that such knowledge will change the classroom curriculum of the school we can be certain. So, too, will style and technology change what is appropriate dress. In both cases the school can teach and set standards only for the present. Today's fad might well be tomorrow's fashion, and at that time it too will become appropriate dress.

John F. Close Assistant Principal

Letters To The Editor

To the Editor:

Recently, during the "C" lunch, I was violently assaulted by a package of crackers. Apparently, I was in the line of fire in a food fight. Two tables of upperclassmen were responsible for one of the most unfortunate displays of rude behavior I have seen in quite sometime.

Meanwhile, completely oblivious to this miniature World War III, was one of the teachers who are to patrol the cafeteria during the lunch periods. The fracas extended for almost five minutes. Apparently she did not see it because no attempt was made to stop it or find out who was responsible.

When the war was over, the table was vacated, leaving trays and food. It is because of such people that everyone's free study is in jeopardy, yet these are the same people who should set an example for the underclassmen.

Perhaps an apology is due the freshmen who are blamed for nearly everything.

Assaulted,

Becky Bierman
Semester 5

To the Editor:

This is just a letter to commend you on the fine paper

you have turned out so far.

In my four years at Southwest, this is the best issue I have read. It reported, not only pertinent news, but also problems that plague the school. The papers of the past seemed, if you'll pardon the expression,

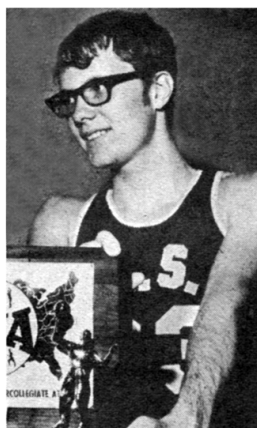
sterilized.

Now the paper is alive and up to the minute. Thanks, and congratulations again on the fine job the whole staff has done. Keep up the good work.

An interested student.



SW Scholarquiz Team Competes Jan. 31



Dennis Caldwell...
...scholar-athlete

Scholarquiz team will be on KMOX TV at 5 p.m. January 31. The team, consisting of captain Pam Gronemeyer, John Carekias, Lynn Niemeyer, and John Day, with alternates Sue Mizera and Steve Kreigh, will compete with the teams from Sacred Heart Academy in St. Charles and Mehlville High School.

Grad In Who's Who

Dennis Caldwell, former SW basketball captain and June '66 class officer, was elected to the national "Who's Who in Outstanding College Athletes of America". He is presently captain of the basketball team at the University of Missouri - St. Louis.

Roundup Takes 2nd Place

Last year's ROUNDUP staff, under the sponsorship of Miss Janice Meyer, was awarded a second place certificate by the Columbia Scholastic Press Association. Editors of the publication were 69 graduates Lisa Pagano, Valerie Komar, and Ronald McMullen.

Chosen Outstanding Teens

Lynn Niemeyer and Bill Laskowsky, semester sevens, have been chosen from SW as outstanding teenagers by the St. Louis Hill Homebuilders Association.

Activities Make Spirit Week Success

Student Council may have started a new tradition with the great success of SW's second annual Spirit Week, Jan. 5-9.

"Mr. Bod Day," coordinated by Steve Tschannen and Chris Allen began the week. Students nominated candidates for 50c during lunch periods and voted for their choice by dropping pennies in the appropriate jar.

A "Captive Sale," organized by Debbie Renick and Steve Daniels, highlighted Tuesday's "Laugh Day." Bruce Vierheller auctioned captives from Senior Class officers, Cheerleaders, Pom Pon girls, Lettermen's Club, SC officers and representatives. Karen Wichman brought the highest price at \$4.35 and the 60 captives earned almost \$90 for SC's treasury.

All day students in the halls could be seen reading such strange jokes as, "What gives out Easter eggs and wallows in the mud?" The answer of course is, "An Easter piggie!"

Tuesday evening loyal SW'ers packed the stands for the Homecoming Basketball game. At half time Rowley introduced the Kings and Queens of each class: seniors Tom Zipf, Terry Piskos; juniors Steve Valli, Mary Lontos; sophomores John Witaker, Diane Dendrinelis; freshmen Bert Linton, Nancy Tamlison. Elections were directed by Debbie Vogler and Brenda Mast; Cyndi Compton purchased the charms and key chains given to each king and queen.

Wednesday morning of "Captive Day" students voted for their choice of Spirit Man and Woman, with elections organized by Jean Caldwell and Terry Piskos. Throughout the day slaves opened doors and lugged books. Some even recited poetry or wore unusual clothing for their masters.

Paula Givens, Lisa Leong and

Linda Psaris were responsible for many of the posters in the halls. On "Post Your Poster Day" they awarded prizes of \$10, \$5 and \$2 for the best posters.

Mary Staples and Shirley Thomas submitted band suggestions and the Council voted for music by the Soulful Strut Thursday afternoon. Joyce Hayashi, Louise Mayo and Joyce Meckfessel worked together to obtain the spirit buttons to the dance.

Students wearing green and gold enthusiastically greeted the pep and Friday morning of "Longhorn Spirit Day." Rowley announced the poster winners and hammed up the coronation of Mr. Bod and his beautiful court. After a tense moment Mr. Doug Morrison and Mrs. Connie Perkinson were revealed as this year's Spirit Man and Spirit Woman, Lettermen-Faculty Game, a new addition to Spirit Week, concluded a most successful SW week.

Pioneer Writers Honored

Eight members of the PIONEER staff attended the 13th Annual Junior Journalists Press Conference held on the Washington University campus December 13, 1969. PIONEER sponsor Mr. Mike Killenberg acted as a writing contest judge.

Linda Gelner received an excellence award for editorial writing, Terry Piskos received a superior award for feature writing, and Mike Ide and Newton McCoy received superior awards in sports writing. Receiving meritorious awards were Linda Brooks and Joyce Edinger (news writing), and Sue Mizera (editorial writing).

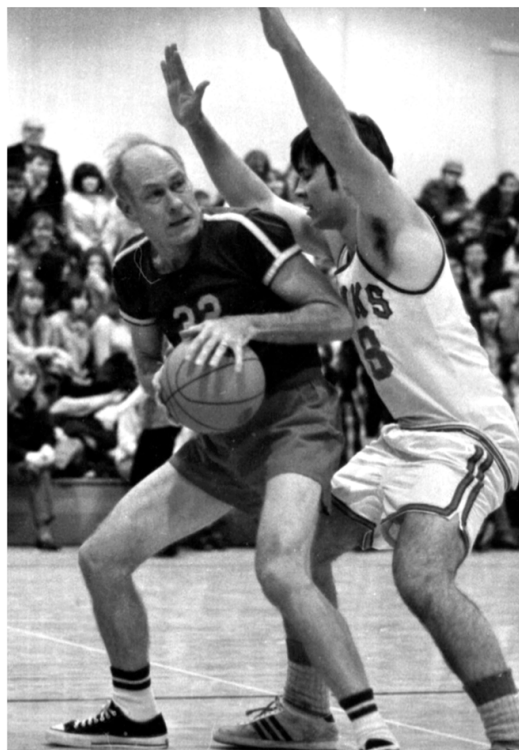
Wins Home Ec Award

Charlotte Coble, semester seven, was one of three girls honored as outstanding seniors by the East Central District Missouri Home Economics Association on Youth Recognition Day, January 13.

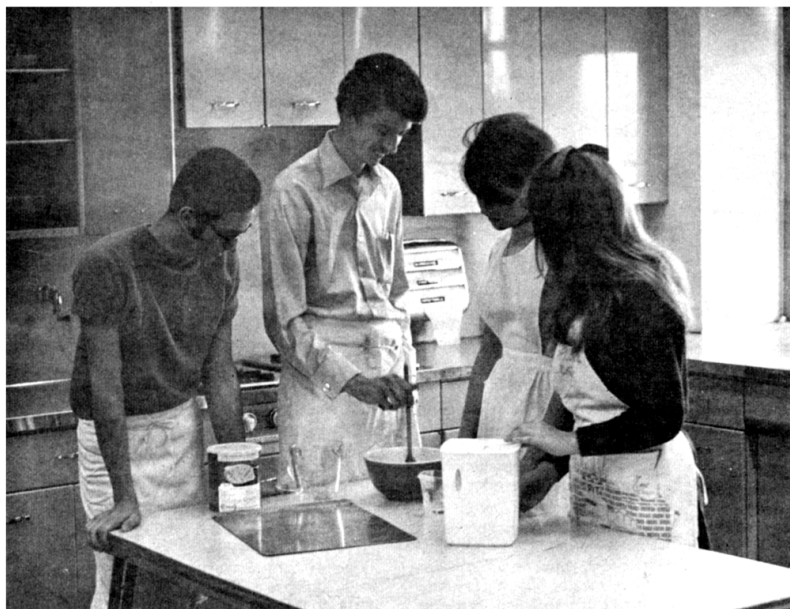
This is the first year that Southwest has participated in the program, and Charlotte is the first girl from St. Louis ever to receive the award.

Maj. Hagen, SW Grad, Dies

Major William S. Hagen, SW graduate of January, 1941, died in the Air Force Base Hospital at Carswell, Texas on November 6, 1957



Mr. Don Ashley, SW's Athletic Director, seems to be questioning Lloyd Lauck's mode of dress during last Friday's Lettermen-Faculty Game. Lloyd never lost his pants, but the faculty lost — the game that is. Photo by John Dengler.



Rick Vancardo and Hiram Bosher learn the art of cooking while Maggie Blake and Chris Judd look on during Mrs. Sylvia Lynn's sixth period basic foods class. Rick and Hiram are two of the three boys who have enrolled in the class. Also invading the women's domain for two weeks are the boys from Mr. Ed Radford's basic industrial arts class while one of Mrs. Lynn's classes learns about manual arts.

SW Gourmets

SOUTHWEST PIONEER

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Miss Lewis Finds Teaching Rewarding

By Patty Whitby
Assistant Feature Editor

"I want to have every youngster learn self-discipline for his own well being so that each person, when he becomes a mature adult, can live the most and serve the best."

This is the teaching philosophy of Miss Charlotte Lewis, SW's new English department head. Miss Lewis was named department chairman after the death of Miss Corine Hachtman last spring.

Elaborating upon her philosophy, Miss Lewis said she believes that the student should work, not because the teacher tells him that he has to, but because he wants to better himself.

"I find teaching very, very rewarding," said Miss Lewis who is in her 8th year of teaching at SW. When asked whether she would choose teaching as her profession if she could make her

choice again, she said, "That's hard to answer, but with the experience I have today, I'd say yes."

Miss Lewis has a bachelor's degree from Harris Teacher's College and a master's degree from St. Louis University. She has also done undergraduate work in Iowa and at Washington University.

Miss Lewis has not always been an English teacher. She taught French, gym and dance at Cleveland High School. Among her former students are three SW teachers — Mrs. Susan Lampros, Miss Sharon Culli and Miss Mary Ann Griot.

Prior to teaching at Cleveland, Miss Lewis owned her own dance studio. She also worked in the playground program along with Miss Hachtman, a long-time friend of hers. Miss Lewis wrote and produced many shows and pageants.

In addition to her teaching and administrative duties at SW, Miss Lewis is also sponsor of Future Teachers of America. "We don't get as many members as we should, but then, 25 are better than none. The big problem is trying to interest boys." She also said that even though there are not a great number of students in FTA, the ones who do belong are serious about becoming teachers. In the past, she said, a large number of former FTA members have gone into the profession.

As English department head, Miss Lewis recently has more contact with the teachers than the young people. With 23 other English teachers at SW, many of them new, Miss Lewis is kept busy helping out with the routine. Her only classes are two senior English classes.



Miss Charlotte Lewis on teaching: "very, very rewarding."

Miss Lewis' hobbies include traveling, gardening and writing. She especially enjoys writing for children and would like to write a children's book. Her 18-month-old Schnauzer, Kippie, also takes up much of her time.

Miss Lewis has always wanted to teach; several members of her family were teachers. "I used to teach my dolls," she said.

"I once thought I wanted to be a writer. I wanted to go to the Missouri School of Journalism. I even began writing

a novel in grade school. But, writing is not a very good way to earn a living and it was during the depression and you had to be practical. Of course, you can always combine the two."

Miss Lewis has combined a variety of interests and activities during her career in an effort to better herself. As a result, she serves as an example of her own philosophy — that an individual improves himself so that he "can live the most and serve the best."



Conference

As a busy department head, Miss Lewis consults with English teachers Mrs. Lucille Bennett and Mrs. Blanche Lee on the use of new English materials.

The Bum Steer Hallway Horrors

By Virginia Bicket
Pioneer Staff Writer

Students Beware: I refuse to take any more of this treatment. I have been bruised, kicked, trampled, slapped, and elbowed to the limit of my endurance. The time has come for action! I refer, of course, to life in the halls of SW, better known, perhaps, as the Olympic obstacle course of the Midwest.

You wouldn't know it from just looking at these austere passages. There they stand, quiet, unmoving, innocent. To truly realize the danger, you must be in the halls when the mad rush begins. Then, no precaution can save you from assault on all sides.

I have been observing the many ways in which a person can be injured. One way I call the "domino method." This occurs most often on the steps and it is a result of a chain reaction from the top step. One jokester, in the vantage position at the top, delivers a seemingly harmless blow on the shoulder of the person in front of him, which is okay, providing the two people are friends. It is what follows that is dangerous.

The victim's reflex is to kick his legs out, which hits the leg of the person in front of him, knocking that person's kneecap

out of place, or even worse, in the case of a girl, ruining her new nylons. In turn, that person tumbles on top of the person below him, and so on, until there is a huge pile at the bottom of the steps.

Another danger for which the mortality rate is extremely high, is the "corner trap." It all begins when two people stop to talk at an intersection in the halls. It seems that these people usually have big feet, over which all well meaning students who are charging down the halls (so as to be on time for their next class) are destined to trip, fracturing several bones at the least.

The "quicksand swoop" is another terror of the halls. I call it that because it involves being pulled into and buried under the moving mob. Once this happens, the victim can never escape until the final bell rings.

I must also mention that it is suicide to try and get a drink at the fountains in the halls. Inevitably, someone will come along, bump you in the derrière, causing you to lose your front teeth on the metal spout.

In addition, one must be very careful in going to a locker,

Continued on Page Five

How To Study Steps To Higher Marks

By Gary Erhart
Special Pioneer Writer

Studying is an art. It is important to know how in order to get the most out of it. You may have good intentions, you may be trying very hard, yet, you may not be getting good results. You may even be like Larry.

There are certain conditions necessary for good studying at home, and Larry has not practiced them. Larry decides to do his studying after dinner. He takes out his books and places them on the table next to the most comfortable chair in the living room.

Next he supplies himself with fruit and candy, in case he should feel hungry. He hears the television and decides to investigate what is on. His mother finally gets him to return to his books. Then he goes to his comfortable chair and begins to daydream.

When his mother tells him it's time to go to bed, Larry realizes he has accomplished nothing. He tells himself that he will do the assignment in the morning although he knows that usually he just manages to get to school on time.

Budgeting your time is very important in studying. Begin by preparing a time schedule for yourself. First, list your responsibilities. This will give you an idea of how many hours you have in your day for studying. Schedule your study for a time when you are least tired. Study your most difficult subject first when you are freshest mentally and physically. The easiest subjects should be left to do last. Plan to keep your study periods short and take a few minutes of rest between subjects. Try to do your work about the same time each day.

Every person needs a place where he can study regularly without interruptions. He must have a table or desk, and a comfortable straight chair (not one you can snooze in). A good light, either daylight or artificial light is necessary to prevent eyestrain. The desk or table should be located so that the light will fall over the left shoulder on the reading matter. Have only the things you will use in front of you—books, paper, pencils, pen, eraser, ruler. Put away anything that might distract you—clocks, pictures, playthings.

Besides the required textbooks, a good dictionary, encyclopedia, maps, and other reference works will give valuable aid. Notes and work papers should be arranged neatly so that they are ready for quick reference. Noise and other distractions should be eliminated. Don't try to be like Larry by studying and listening to the phonograph or the television at the same time. Room temperature should be neither too hot nor too cold.

The mind works best when the body is in good physical condition. Good health demands that we eat properly and get enough rest, sleep, exercise, and recreation.

Two or three students can often get good results and save a great deal of time by studying together. One method is for each student to prepare a test for the others on the day's lesson. Each one takes the test prepared by the others. The whole group scores its papers together.

By following these suggestions you should be able to make better grades in school and have a warm feeling of having accomplished something.

because nine times out of ten someone will accidentally close the door on your hand — not your writing hand, so that you can get out of homework — but the hand with which you are the star catcher of the baseball team.

Unfortunately for us sane-minded people who do not wish to graduate as cripples, movement in the halls is mandatory for all students. Of course, the administration doesn't come right out and say that in the rules. They're sly. They require all students to be present in their classes, on time, which doesn't look too unreasonable. Aha! That's what they'd like you to believe! For if anyone would take the time to carefully examine the situation, they would see that the only way a student can be in each class, on time, is to pass from class to class, during the passing period, in the halls! Pretty tricky, huh?

I have tried to think of solutions to these problems. Once I proposed that the halls be made into a continuous conveyor belt. Students could jump on and off and ride to their classes. However, there was much consternation due to experiences with the conveyor belt in the cafeteria, and some people feared that if the halls became too crowded, students might fall off and break, which would be embarrassing to say the least.

So I have had to construct my own defense. I recently purchased a new fountain pen with a sharp point, and from now on I intend to walk the halls with it extended in front of me, as a warning. Students will be interested to know that if the point on my pen breaks the skin, it will tattoo the victim. Again I say, beware. This pen may prove to be mightier than a sword.

Ice Hockey Joins Athletic Scene

Ice hockey is Canada's national sport. It is a fast, rough, team game that requires an abundance of physical endurance, agility, and skill on the ice.

Though not as popular in the United States as it is in Canada, Japan, or western Europe, interest in hockey is growing. The St. Louis Blues usually draw capacity crowds when they play at the Arena, indicating an increasing interest in a sport that may one day rank among baseball, football, and basketball in popularity.

At SW many students have shown an interest in the sport. Seniors Doyle Owen and Dennis Doyle, junior Tom Halveland, sophomores Don Lorino and Tom Matthews and freshmen Brady O'Brien and Eric Piper all play for area ice hockey teams.

Doyle plays for the Kutis Funeral Home in the "A" division of the Senior Men's Amateur Hockey League at the Arena. A fine skater as well as hockey player, Doyle once held the state record in the 220 speed-skating event.

Dennis plays at Steinberg for Barton Pontiac in the "B" division of the league. Dennis can attest to the roughness of the sport. He's still recovering from a broken ankle he received when a fast-moving puck smashed into him.

Tryouts for these leagues were held in October at Winterland Skating Rink in Maplewood. Before they were accepted, Dennis and Doyle were judged on their ability to shoot and to skate with a puck. Neither could officially play in the hockey league until football season was over because PHL rules State that athletes can participate in one league only.

Hockey season runs from October to February in their league, after which there are play-off games.

Brady, Tom Halveland, Tom Matthews and Eric play for the Steinberg Midget team on Saturday mornings. Their season lasts from September to March.

Several area schools have begun to field hockey teams. There is one at Cleveland High and there has been some talk recently of forming an ice hockey team at SW. With the interest in the sport increasing, the PHL may include ice hockey as a varsity sport in the future.

Certainly the sport is an exciting and fast-moving one for players and spectators. The players move along the ice at a brisk pace and the puck often travels in speeds that exceed 100 miles per hour. There are no time outs, so play continues with very few interruptions.

Since there is frequent and sometimes violent physical contact in hockey, the players are required to wear equipment that causes them to resemble a football lineman and a baseball catcher rolled into one.

Dennis for example dons a plastic helmet, shoulder pads, elbow pads, shin guards, which resemble those worn by catchers, and specially padded uniform shorts before setting foot on the ice.

Besides its fast-pace and roughness, the sport is also strenuous. One player said that 5 minutes on the ice is as tiring as a quarter in basketball or 15 minutes of football.

But Dennis, Doyle and the others believe the sport is worth all its hardships. So do other high school athletes—so many, in fact, that ice hockey may become a popular part of the St. Louis school athletic scene in the future.



From plastic helmet to specially constructed skates, the average hockey player is appropriately attired to do battle on the ice. Equipment includes shoulder pads, padded uniform shorts, shin guards and padded gloves. Photo by John Dengler.

Hockey Gear

Sports For The Female Point of View

By Nancy Cusanelli Special Pioneer Writer

For centuries, sports of every size, shape and color have been the nation's pastime. And it will never cease to amaze me how we jump from season to season without a breath in between. Just when I get familiar with one sport, I find myself yelling, "Get a home run!" during the football game. I can think of some very embarrassing situations that will prove my point.

It has always been my ambition to attend a Mizzou game at Columbia. Everything was just as great as I imagined it. I was having a great time calling all the plays. The action was unbelievable. Number 44 was running furiously for the basket when a herd of uncontrollable first-basemen came trudging behind grasping at his ankles. Forty-four began to falter as they caught up so I bellowed, "Bunt! Bunt!" He went down with all his might so I coached him on, "Slide to 3rd!"

Finally the 3rd inning rolled around and the action really picked up. I couldn't hold back any longer. This play couldn't go unheeded by my support. The "ole pig skin" was sailing recklessly through the air; it was anyone's ball. Everyone's attention was on the ball. Here was my chance. I burst out, untaunted by my previous warning, "Head it! Knee it! Do

something! Where's the goalie? Somebody find the goalie!" It was too late. The ball was intercepted by number 31 and carried victoriously through the goal posts. "Rats! Another home-run!"

With that I received a slightly harder crack at the ribs and threatened to be tied and gagged if I didn't keep my mouth shut. In complete amazement of my unwanted help, I decided for the best to keep quiet. But I didn't give up all together. Cautiously at first, but later as I got more involved, I picked up more volume and chanted under my breath, "Two! Two!"

There's nothing more exciting to me than to be in the midst of a crowd watching a World Series game during the last remaining minutes of the final quarter. I had perfect seats right on the 50 yard line. The first batter was teeing off. He swung three consecutive times missing completely.

After he shuffled off kicking the dirt, the second batter got up and really clobbered it. Everyone held their breath as they watched the ball soar through the air. The runner was half-way around the field and no one hindered his path. I couldn't hold back any longer. I had to do it. "Tackle the guy, tackle him."

On the long return trip home, I was straightened out on a few things: or at least it was attempted. How was I to keep track of all the different terms that went with all the different sports? I didn't know that you bunt in baseball and punt in football. Could I help it if you play football on a rectangular field and not on a diamond.

With these few points fresh in my mind I trudged full force into the next challenging event: Soccer. Now what could be so complicated about a simple game of kickball? Not once did I lose control and burst out with the wrong play until I saw the score, 1 to 0 in the 9th inning. The opposing team had possession of the ball and was passing it down the line.

My advise went unheeded and he rested soundly on 3rd base. The next batter got up and fumbled out. Now it was the 3rd down and everyone was paying close attention to the pitcher. The score was 6 to 5 in favor of our team. The batter's up; the pitch, ball! The crowd was growing impatient. The count jumped to 2 and 3. This was it. The pitcher warmed up. The pitch; strike! With that the game was over with the victorious score of 6 to 5. I couldn't help but think that my coaching led them on to victory.

Enthusiastically I called out, "Steal it."

With the right teamwork our team got the ball. Everyone closed in on our player until he was surrounded on all sides. In desperation I yelled, "Hike!" With that I was let out of the game and given a "pep" session on the tactics of soccer.

Carefully briefed on the subject, I had new confidence in my knowledge of sports. After hours of pondering on all the confusing terms of football, soccer, baseball and all other outdoor sports, I was ready to attend the big basketball homecoming game. Just when I thought I had it all straight I left for the game. The team was really great. They made goals left and right and didn't make an out the whole game.

One thing I couldn't figure out is why the players kept sliding when there weren't any bases. But I was too smart to make a fool of myself again so I commented on what a great defense they had. For some reason I'm not asked to any athletic events anymore.

Now I feel I'm perfectly straight on sports and am ready for any oncoming questions. Even though my terms aren't as accurate as most fans, my enthusiasm has not been dampened by these mistakes.

Kickers Clash With Strong Mercy Team

SW kickers will meet Mercy on the Steers' field on Tuesday for a non-league soccer match.

SW tied an important league game with Central, 1-1, on January 6 on a snow-covered and treacherous field. Karl Kuster scored the SW goal early in the first half, with an assist by Jim Laws. The tie pushed SW closer to the PHL title. It gives the Steers a league record of 2-0-1. Central, one of SW's closest opponents, has a record of 2-0-2.

"We have a real good chance to win the PHL," said Coach Ed Radford. "Our most important game coming up is against Cleveland on January 29. If we win against them we should also win the PHL. A tie with them might bring a three-way tie for first between SW, Central, and Cleveland.

SW was eliminated from the Christmas Tournament in the first round, losing to CBC, 1-0. The Longhorns were defeated by McBride 2-1 in a non-league game on December 22. Chuck Eecher scored the only SW goal on an assist from Karl Kuster.

SW slammed NW 2-0 on December 18 for their second PHL victory. SW tallies were scored by Bill Laskowsky, assisted by Karl Kuster, and Kent Kloepper, with an assist by Laskowsky. The Longhorns defeated Roosevelt 1-0, on December 16 in the first league match of the season. Jim Laws scored for the SW after being set up by Kuster.

Caldwell, Green

SW Stars at UMSL

Two former SW cagers are playing basketball for the University of Missouri-St. Louis, Dennis Caldwell, June '66 graduate is currently the Riverman's leading scorer with an average of 18.8 points per game. Dennis played varsity basketball for 3 years at SW and served as boys' sergeant-at-arms of his senior class. Pat Green, '69 grad, is also playing ball for the UMSL, but got a late start since he was troubled by a bad ankle. Pat co-captained last year's team and was voted the most valuable player by his teammates.

Women Gymnasts Shape Up

The Girl's Gymnastic Club has been working out since December under the supervision of Mrs. Susan Lampros. Meeting every other Monday in the new gym, the girls have been practicing routines for the tumbling, gymnastic, and intermediate gymnastic meets held in the spring. Returning team members this year are: Linda Collins, Mary Ann Bills, Judy Artale, Cyndi Compton, Wrenae Gilmer, Carla Sykes, Dana Nagel, Carol Turner, Joan Niehoff, and Linda Smith.

Girls Win Two Straight

The Girls' Basketball team has gotten off to another good year by posting two victories in their first two games. By beating Sumner, 38 - 27, and Cleveland, 39 - 13, the girls are still undefeated for four straight years. Carol Migneron is high scorer for the team with a game average of 21 points. Other returning players are Annette Lightfoot, Nancy Stichling, and Sue Rehling. Marilyn Jacobi serves as scorer and Mary Staples and Karen Nesler are the timers. The team is coached by Mrs. Connie Perkins.

Kelley Stars For Tigers

Former SW student Dan Kelley, now attending the University of Missouri, didn't miss a minute of action with the Tiger Orange Bowl team at his offensive guard position.

Under Mr. Gene Gladstone, Dan played football as a fullback and competed on the track team as a shot-putter. He lettered three years in each sport. In his senior year, he was named to the All-Public team.

In his freshman year at Missouri in 1966, he was a fullback. He was red-shirted in 1967 and when he joined the squad last year he was moved to the left guard position.

Cagers To Meet Redwings Tonight

Take 1 - 2 League Record To Central

SW's basketball squad will battle the Central Redwings tonight at Central. The Steers enter the game with a 1-2 league record and 2-8 overall.

The cagers were victorious in their last outing squashing the McKinley Godbugs, 78-63, January 10, for their first PHL win. Steve Valli and Stan Mann combined for 45 tallies to lead the SW attack. Dennis Economon also had a good day with 15 points.

The St. Mary's Dragons nipped the SW Cagers 62-59 in the basketball Homecoming Game.

After trailing 32-29 in the first half, the Steers surged to a 48-46 lead at the end of the first quarter, but were not able to increase the lead. Instead, a Dragon foul shot plus an extra field goal turned it into a one-point deficit.

With 25 seconds left and St. Mary's ahead 60-59, the Steers brought the ball in. But Steve Valli's shot missed and St. Mary's took over possession of the ball. Dennis Economon fouled intentionally to stop the clock. After missing their two free throw shots, the Dragons made two points on the rebound for the final 62-59 score.

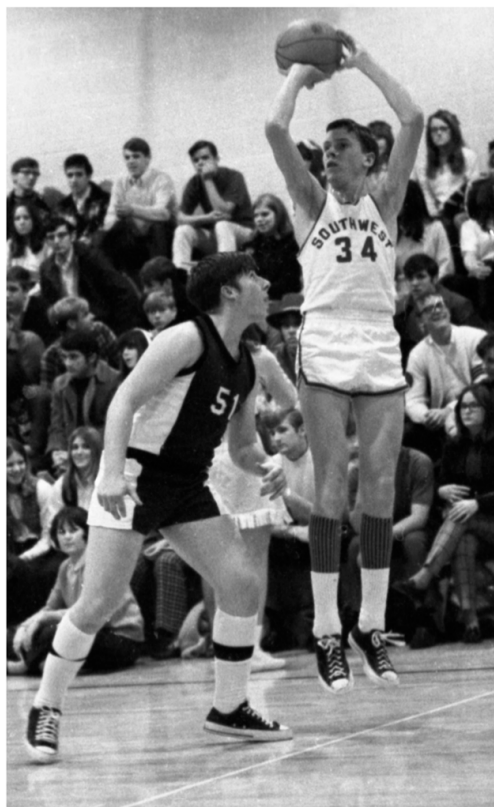
Versatile guard Stan Mann, scoring 31 points for a team season high, was the games standout player.

The Steers dropped the opening league games against Vashon, 80-69, and a thriller against Roosevelt, 53-52. The Rough Riders previously had been whopped by SW 55-40, in nonleague play.

The Augie Braves scalped the SWesterners, 83-66, in the last games before the Christmas holidays. The Steers started off strongly, leading 35-34 at half-time, but fell behind on fouls during the third and fourth periods. The Braves increased their lead steadily as Steve Valli, Ken Loddeke and Bob Grana fouled out in rapid succession.

Analyzing the team after the Augustinian game, Coach Gower commented: "We need more aggressiveness on defense. We made too many cheap fouls. A lot of them are immaturity fouls. I think that we are improving with each game, gaining more experience, and as the season progresses, I think we will get a lot tougher."

As of the St. Mary's game, Mann leads the team in scoring with 168 points, an average of 18 points a game. Valli has averaged 17 points a game with 152 points. Ken Loddeke and Economon both have averaged eight points per game with 56 and 48 points respectively.



Jump Shot

Sophomore Ken Loddeke stretches high to make a jump shot in the basketball homecoming game against St. Mary's January 6. SW went down to defeat in the game, 62-59.

Eight Teams Compete

Lafayette Tourney Opens Tonight

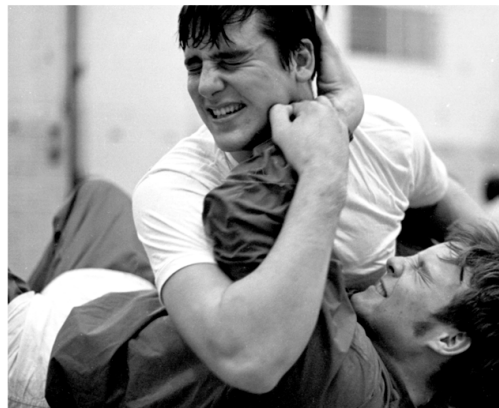
SW matmen will battle with seven other schools tonight in the opening round of the Lafayette Invitational Wrestling Tournament. The meet is scheduled to begin at 6 p.m. with semifinal rounds tomorrow at noon and finals in the evening.

Participating in the tournament along with SW are Northwest, Riverview Gardens, Parkway West, Parkway Central, Affton, SLUH, and Lafayette.

The Longhorns defeated one of Coach Bud Wallach's "teams to beat in the PHL," Beaumont, on January 8. Although pins were recorded by John Smith at 95 and Chris Brewer at 123, SW found itself behind, 22-21, with the heavyweight match left. Tom Cook ran his record to 8-0 by adding the winning five points to the score with a pin.

Those tallying three points were Dennis Visos, wrestling at 117, and John Steimann who won at 185 instead of his usual 165. John Bauer, 107, gained five points by a forfeit in his division. The 26-22 victory gave the matmen a 3-1 league record and a 6-2 record over-all.

Tri-captain Chris Brewer's 20 second pin led the Steers to their second PHL victory by downing Sumner's Bulldogs, 37-11, on December 18. John Smith (95), Dave Kinast (154) and Tom Cook (HW) also scored pins in their respective divisions. Also



Bear Hug

Tom Cook envelopes Barry Brambilla in a menacing bear hug during a recent wrestling practice session. Tom is the varsity heavyweight and Barry wrestles as a heavyweight on the B-team. The team competes tonight in the Lafayette Invitational Tournament. Photo by John Dengler.

SW is sponsoring an invitational wrestling meet on Saturday, January 24. The teams included in the all-day tournament are Ritenour, McCluer, Roosevelt, Lindbergh, Soldan, Maplewood, and Webster Groves. The tournament is scheduled to start at 10 a.m.

scoring points for wins were John Bauer, Dennis Visos, Nick Papagianis, and John Steimann. Keith Krumm was forced to forfeit his 145 bout because he was injured in the course of the match. Rick Kellerman picked up five points by a Bulldog default.